Vocational Education and Training Delivered to Secondary Students

2016 Pathway Opportunities

LAST UPDATED: 26/11/2015

Challenger Institute of Technology
2015 VET in Schools Student of the Year

Mikayla Archibald
Certificate II in Kitchen Operations

challenger.wa.edu.au
1800 001 001

Challenger Institute of Technology — Make a better choice
Overview

This book contains information on the range of qualifications offered by Challenger Institute of Technology as VET in Schools programs. Information such as delivery locations, costs, career pathways and employment opportunities have been included to assist schools, teachers, parents and students in making the best choice for each individual.

All information is correct at the time of distribution however delivery times, locations and program content may change prior to 2016 delivery.
OVERVIEW: PARENTS AND STUDENTS

Information for Parents and Students

OVERVIEW

Challenger Institute of Technology is one of Australia’s best large training providers in vocational education and training.

Challenger Institute has 10 campuses and four community-based training sites in Perth’s southern metropolitan corridor. The Institute offers more than 350 courses at 14 locations spanning a catchment area of 6,000 square kilometres – from Fremantle to the Peel region and inland to Murdoch.

Challenger Institute is the preferred training provider for more than 23,000 local and international students each year. Challenger Institute has arrangements with more than 70 schools and offers approximately 800 places each year to VET in Schools students. Students study in in a range of specialist industries that include:

INDUSTRY TRAINING AREAS

- Applied Engineering/Oil and Gas
- Building and Automotive Technology
- Business and IT
- Community Services, Health, Sport and Lifestyle
- Foundation and Cultural Studies
- Hospitality and Tourism
- Maritime Studies
- Science and the Environment

SPECIALIST CENTRES

- Australian Centre for Applied Aquaculture Research (ACAAR)
- Australian Centre for Energy and Process Training (CEPT)

ABOUT CHALLENGER VET IN SCHOOLS PROGRAMS

PATHWAYS TO EMPLOYMENT

Challenger Institute offers industry-approved courses that provide relevant workplace skills at specialised industry training centres. Challenger students that complete a qualification will be on a pathway to their chosen career. Many students gain employment or go onto further training such as our certificates, diplomas, advanced diplomas or University.

PATHWAYS TO UNIVERSITY

Challenger Institute qualifications can provide pathways to University. On completion of a certificate IV or diploma, graduates can use their qualification to apply for a wide range of courses at University. Challenger Institute has advanced standing agreements with Murdoch, Curtin, ECU, University of Notre Dame and Charles Sturt universities in a range of bachelor degree programs.

Students graduating from Challenger’s diploma and advanced diploma programs may gain up to one year’s credit in a 3 or 4 year bachelors degree. For more information about Challenger Institute’s university pathways please contact a Career Development Advisor on 1800 001 001 or go to www.challenger.wa.edu.au click on Future Students>University pathways.

FEES AND CHARGES

Secondary school students undertaking VET courses as part of their secondary education including the Pre Apprenticeships in Schools program are exempt from tuition, resource and enrolment fees. However, depending on the chosen industry, students may be required to purchase a uniform, protective equipment, text books and trade equipment/tools.
HOW TO APPLY FOR VET IN SCHOOLS PROFILE PROGRAMS

STEP 1
Make an appointment with your VET Coordinator to discuss and determine which programs you are interested in. Please read the course requirements carefully.

STEP 2
Once you have selected a program (or programs), complete the appropriate application form with your parent/guardian.

Make sure you:
- Attach a photocopy of your latest school report. If you do not have a copy of this report please provide an official results summary or transcript which your school VET Coordinator can assist you with.
- Include a resume or additional documentation to support your application.
- Include your Unique Student Identifier (USI). If you don’t have one, follow the instructions on the following page to get yours now.

STEP 3
Return the application and any supporting documentation to your VET Coordinator by the date required:

(VET Coordinator to insert date). The VET Coordinator will submit your documentation to Challenger Institute.

STEP 4
Successful students will be sent a welcome pack in Term 4 2014 which will contain details on the information and orientation evening to be held in November 2014.

STEP 5
Students attend the information and orientation evening in Term 4.

FURTHER INFORMATION
If students require further help deciding on a program it is recommended parents and students contact their school VET Coordinator to discuss the options outlined in this booklet.
STUDENT CODE OF CONDUCT

Challenger Institute provides an adult learning environment and it is expected that when attending classes at Challenger Institute students will assume a greater level of responsibility for their own care and safety.

All students enrolled at Challenger Institute are expected to adhere to the Challenger Student Code of Conduct. To view Challenger’s Student Code of Conduct go to www.challenger.wa.edu.au click on Current Students>Terms, conditions and policies>Student code of conduct.

Students and parents please read the following before submitting an application for a VETiS program.

1. SUPERVISION

Students attending Challenger Institute will be under the supervision of the lecturer instructing the class. Students will not be supervised by Challenger Institute staff during timetabled breaks.

Students are expected to remain within the grounds of the campus at which they are training unless they have given the lecturer written notification from a parent/guardian or your school of their intention to leave earlier than expected.

2. ABSENCES

Students studying at Challenger Institute will be given course details including contact information for their lecturer.

Students are responsible for ensuring that they attend classes. If a student is unable to notify Challenger Institute staff of an absence or that they are running late, students are asked to please inform the named contact person.

Attendance will be recorded and all absences will be reported on the day to the student’s school. Repeated absences will result in the student being contacted to discuss the appropriateness of the student continuing with the program.

3. ASSESSMENT REQUIREMENTS

Challenger Institute programs generally run over full semesters. For many VET in Schools programs the timetable is modified in order to ensure completion prior to the end of the school year. For this reason it is important to ensure students complete assignments/assessments on time if students wish to complete the course in the timeframes available.

If assessments are not received in a timely manner, Challenger Institute staff will contact the student’s school VET Coordinator to discuss strategies for supporting completion and/or the appropriateness of the student continuing with the program.

If a student has concerns regarding their ability to complete work on time the student is encouraged to please speak to a lecturer about it before it becomes a problem.

4. PUNCTUALITY

All students are expected to arrive on time to class. Students who arrive more than 10 minutes after classes have commenced without an adequate reason will be marked absent and the school advised.

5. BEHAVIOUR

Students will sign a Code of Conduct Commitment Form as part of their orientation and enrolment. Any misbehaviour or contravention of the Code will be reported to the student’s school and parent/guardian and may result in suspension or exclusion from a program. Students and parents are reminded that Challenger Institute is an adult learning environment and students are expected to behave accordingly.

6. MOBILE PHONES

The use of mobile telephones to make or receive calls or SMS messages is not permitted during class time. Students are asked to ensure telephones are switched off prior to entering class.

7. SMOKING

Challenger Institute is committed to providing a smoke-free environment. Smoking is forbidden throughout Challenger Institute premises and facilities including all outdoor areas (this includes the areas immediately outside building entrances). School student offenders will be reported to their school VET Coordinator.

CHANGING YOUR PREFERENCE OR WITHDRAWING FROM YOUR CHOSEN COURSE

Challenger Institute’s VETiS programs are highly competitive. It is important that students who wish to change their preference of study inform their school VET Coordinator immediately to ensure that their place can be made available to other students.

We understand that many students who start a course at Challenger Institute will decide, for a variety of reasons that the course is not for them. It is essential that students withdrawing from courses do so formally. Please contact your school VET Coordinator to discuss the process.

LEARNING ENVIRONMENT

Challenger Institute provides an exciting alternative study mode for young students. Many of the programs at Challenger Institute offer students the opportunity to participate in a variety of settings as part of their learning. This means students may be required to undertake field trips and participate in the workplace to practise their learning. In addition, classes are not always held during school hours and may even be undertaken across several different sites.
OVERVIEW: VET COORDINATORS

Information for School VET Coordinators

DELIVERY OPTIONS

PROFILE DELIVERY
Challenger Institute offers a variety of programs available via a wide range of delivery options.

EDUCATION SUPPORT PROGRAMS
Challenger Institute’s Education Support programs provide options for students attending education support centres or undertaking education support programs. Challenger provides learning environments that welcome students of all abilities and promotes inclusiveness; see our range of Education Support Programs listed in the VETiS booklet.

SCHOOL BASED TRAINEESHIPS AND SCHOOL BASED APPRENTICESHIPS
Challenger Institute offers programs students can start as a trainee or apprentice while completing the Western Australian Certificate of Education (WACE). Students undertake study at school, training with Challenger and, work 2 or 3 days in the workplace.

AUSPICED DELIVERY
Schools can work in partnership with Challenger Institute to offer quality training and assessment programs on behalf of Challenger. For further information refer to page 60.

FEE FOR SERVICE
Schools can purchase training and assessment under a fee for service arrangement and students may be required to pay a fee to the school. Please contact a member of the Education Pathways team for further information.

PART-TIME ENROLMENTS (NOT VETiS PROGRAMS)
Part-time study is an option for students who may wish to combine their schooling with Challenger Institute courses. Students must gain school approval before enrolling into any of Challenger’s courses and will be charged at a concessional rate. Please note, that course options and places may be limited.

For further Information contact your School VET Coordinator

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
OVERVIEW: VET COORDINATORS

HOW TO APPLY FOR VET IN SCHOOLS PROFILE AND EDUCATION SUPPORT PROGRAMS

STEP 1
VET Coordinators or school careers staff counsel students on the variety of programs available and assist them to select the most suitable program.

STEP 2
VET Coordinators assist students and their parent/guardian to complete the appropriate application form. Ensuring students:

- Attach a photocopy of their latest school report. If a student does not have a copy of this report please provide an official results summary or transcript.
- Include a resume or additional documentation to support the students application (reports are not required for Education Support Programs).
- Include the student’s Unique Student Identifier (USI) Number (refer to instructions on page 6).

Please note, applications that do not have a copy of the report or results will not be considered.

- Students return the completed application to the VET Coordinator.

STEP 3
VET Coordinators complete the student’s details on the spreadsheet provided by Challenger Institute. The spreadsheet and all completed application forms are to be submitted to Challenger by the 28 August 2015.

STEP 4
Interviews may be conducted by Challenger Institute staff for some of the more competitive courses. VET Coordinators and students will be contacted if an interview is required.

STEP 5
VET Coordinators will be notified by email with a list of students who have been successful in gaining a place in their chosen program. Challenger Institute will send successful students a welcome pack in Term 4 of 2015 which will contain details on the information and orientation evening to be held in November/December 2015.

STEP 6
Students and parents are strongly advised to attend the information and orientation evening in Term 4 to receive detailed information on studying at Challenger and discuss your chosen VETiS training programs with Challenger staff.

FURTHER INFORMATION

School VET Coordinators can contact Challenger Institute’s Education Pathways team for assistance:

- Manager Education Pathways
  Phone: 9599 8727

- Coordinator Duty of Care Minors/VETiS
  Phone: 9239 8389

- Administrative Assistant – Education Pathways
  Phone: 9599 8652

- Email: vetis@challenger.wa.edu.au
ATTENTION ALL STUDENTS

HAVE YOU GOT YOUR UNIQUE STUDENT IDENTIFIER (USI) NUMBER?

From 1 January 2015 all students will be required to have a USI. You will need it to enrol (or re-enrol) at Challenger Institute.

It’s easy...follow these 6 simple steps

✓ STEP 1: Have at least one form of ID ready: Driver’s Licence, Australian Passport, Medicare Card, Birth Certificate, Visa (with non-Australian Passport), Immigration Card or Citizenship Certificate.
✓ STEP 2: Have your personal contact details ready: Address, email and/or phone number.
✓ STEP 3: Visit usi.gov.au and click on ‘Create a USI’.
✓ STEP 4: Agree to the terms and conditions and follow the steps.
✓ STEP 5: Write your USI number down and keep it somewhere handy and safe.
✓ STEP 6: Bring this number to your VET Coordinator.

For more information call 1800 001 001 or email info@challenger.wa.edu.au
2016 VET IN SCHOOLS CALENDAR

January 2016

February 2016

March 2016

April 2016

May 2016

June 2016

July 2016

August 2016

September 2016

October 2016

November 2016

December 2016

CHALLENGER INSTITUTE OF TECHNOLOGY

SEMMETER/TERM DATES

SEMESTER 1
- TERM 1: Mon 1 February - Fri 8 April (10 weeks)
- TERM 2: Mon 18 April - Fri 24 June (10 weeks)

SEMESTER 2
- TERM 3: Mon 18 July - Fri 23 September (10 weeks)
- TERM 4: Mon 3 October - Fri 9 December (10 weeks)

SCHOOL TERM DATES
(Note: may vary slightly from Challenger Institute terms)
- TERM 1: Mon 1 February - Fri 8 April (Break: Sat 9 April - Mon 25 April)
- TERM 2: Tues 26 April - Fri 1 July (Break: Sat 2 July - Sun 17 July)
- TERM 3: Mon 18 July - Fri 23 September (Break: Sat 24 Sept - Sun 9 Oct)
- TERM 4: Mon 10 October - Thurs 15 December (Break: Fri 16 December - Sun 29 January 2017)

WA PUBLIC HOLIDAYS

New Year’s Day
Australia Day
Labour Day
Good Friday
Easter Monday
Anzac Day
Western Australia Day
Queen’s Birthday
Christmas Day
Boxing Day
Christmas Day

ADDITONAL HOLIDAYS

Mainstream classes are held for students who are in full-time Challenger Institute programs

STUDENTS IN MAINSTREAM CLASSES
- Must attend all core units
- Must attend all mandatory assessments
- Must attend all mandatory quizzes and tests

PUBLIC HOLIDAYS
- Students must not attend school

EXAM HOLIDAYS
- Students are not required to attend school

EXAMINATION DATES

JANUARY 2016
- Mon 17 January
- Tues 18 January
- Wed 19 January
- Thurs 20 January
- Fri 21 January

FEBRUARY 2016
- Mon 21 February
- Tues 22 February
- Wed 23 February
- Thurs 24 February
- Fri 25 February

MARCH 2016
- Mon 7 March
- Tues 8 March
- Wed 9 March
- Thurs 10 March
- Fri 11 March

APRIL 2016
- Mon 4 April
- Tues 5 April
- Wed 6 April
- Thurs 7 April
- Fri 8 April

MAY 2016
- Mon 2 May
- Tues 3 May
- Wed 4 May
- Thurs 5 May
- Fri 6 May

JUNE 2016
- Mon 6 June
- Tues 7 June
- Wed 8 June
- Thurs 9 June
- Fri 10 June

JULY 2016
- Mon 4 July
- Tues 5 July
- Wed 6 July
- Thurs 7 July
- Fri 8 July

AUGUST 2016
- Mon 1 August
- Tues 2 August
- Wed 3 August
- Thurs 4 August
- Fri 5 August

SEPTEMBER 2016
- Mon 5 September
- Tues 6 September
- Wed 7 September
- Thurs 8 September
- Fri 9 September

OCTOBER 2016
- Mon 2 October
- Tues 3 October
- Wed 4 October
- Thurs 5 October
- Fri 6 October

NOVEMBER 2016
- Mon 7 November
- Tues 8 November
- Wed 9 November
- Thurs 10 November
- Fri 11 November

DECEMBER 2016
- Mon 5 December
- Tues 6 December
- Wed 7 December
- Thurs 8 December
- Fri 9 December

NEW YEAR’S DAY
- Fri 1 January

AUSTRALIA DAY
- Tues 26 January

LABOUR DAY
- Mon 7 March

GOOD FRIDAY
- Fri 25 March

EASTER MONDAY
- Mon 28 March

ANZAC DAY
- Sat 25 April

WESTERN AUSTRALIA DAY
- Mon 6 June

QUEEN’S BIRTHDAY
- Mon 26 September

CHRISTMAS DAY
- Sun 25 December

BOXING DAY
- Mon 26 December

CHRISTMAS DAY
- Tue 27 December
Student's full name: | Date of Birth:  
---|---  
School: | Unique Student Identifier (USI) number (mandatory field):  
Year of study in 2016:  
Year 11 | Year 12  
Parent/Guardian name: | This is the primary method of communication. If you prefer to receive information by post then please provide a postal address.  
Parent/Guardian/ nominated email:  
Parent/Guardian postal address:  
PROGRAM SELECTED (indicate course focus if applicable)  
Course:  
Course focus:  
Campus:  
Preference: (tick box)  

GOAL STATEMENT (please use the space below to explain why you would like to participate in your preferred program).  

STUDENT AGREEMENT  
By completing this form, I understand that I am not enrolled and that my application will be considered in a selection process or interview. I will be notified if my application is successful.  
I understand that all sections of this application form are to be completed to be eligible for the selection process.  

PARENT/GUARDIAN PERMISSION  
By submitting this application you have given consent for information on your child to be used by the Department of Education and the Department of Training and Workforce Development and associated stakeholders for the purpose of selection.  
I understand that this application does not automatically secure my child’s position. If my child is successful in securing a place in a Challenger Institute of Technology Program, I will support my child, the school and Institute to ensure that the course requirements are completed.  

Checklist: (tick box)  
School report/results attached | Resume attached  
Form to be returned to your VET Coordinator at school by the following date (VET Coordinator to insert):  

For further information contact your School VET Coordinator  
Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
**ACM2010 Certificate II in Animal Studies (S677)**

**PROFILE PROGRAMS - ANIMAL STUDIES**

Full certificate will be delivered over 6 months – 1 day per week.
Study will commence Semester 1 week 1 and end Semester 1 week 20 or Semester 2 week 1 and end Semester 2 week 20.

**COURSE AIMS**

This qualification will provide students with the practical skills and knowledge to assist in a veterinary practice or other animal care establishments such as a kennel or cattery. Students will learn skills in animal care, carrying out reception duties, how to respond to emergencies and follow safety procedures in animal care workplaces.

**ADDITIONAL REQUIREMENTS**

Not applicable.

**ADDITIONAL COSTS**

Not applicable.

**UNIFORM/PERSONAL PROTECTIVE EQUIPMENT**

Students are to supply and wear/bring:
- Enclosed footwear for class activities
- Appropriate clothing for all weather (activities are conducted outside).

**TIMETABLE AND LOCATION**

Semester 1 Group
Thursdays, 8.00am – 5.00pm, Peel campus

Semester 2 Group
Thursdays, 8.00am – 5.00pm, Murdoch campus

**WORK PLACEMENT REQUIREMENTS**

It is a requirement that students undertake the Workplace Learning program at their school in an animal care environment for a minimum of 40 hours.

**PROGRAM OUTLINE**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>D3901</td>
<td>ACMGAS201A</td>
<td>Work in the Animal Care Industry</td>
<td>20</td>
</tr>
<tr>
<td>D3919</td>
<td>ACMOHS201A</td>
<td>Participate in Occupational Health and Safety Processes</td>
<td>30</td>
</tr>
<tr>
<td>D3902</td>
<td>ACMGAS202A</td>
<td>Participate in Workplace Communications</td>
<td>20</td>
</tr>
<tr>
<td>D3903</td>
<td>ACMGAS203A</td>
<td>Complete Animal Care Hygiene Routines</td>
<td>65</td>
</tr>
<tr>
<td>D3904</td>
<td>ACMGAS204A</td>
<td>Feed and Water Animals</td>
<td>20</td>
</tr>
<tr>
<td>D3905</td>
<td>ACMGAS205A</td>
<td>Assist in Health Care of Animals</td>
<td>30</td>
</tr>
<tr>
<td>D3844</td>
<td>ACMSUS201A</td>
<td>Participate in Environmentally Sustainable Work Practices</td>
<td>20</td>
</tr>
<tr>
<td>D3906</td>
<td>ACMGAS206A</td>
<td>Provide Basic First Aid for Animals</td>
<td>25</td>
</tr>
<tr>
<td>D3907</td>
<td>ACMGAS207A</td>
<td>Provide Reception Services for an Animal Care Facility</td>
<td>30</td>
</tr>
<tr>
<td>D3908</td>
<td>ACMGAS209A</td>
<td>Provide Information on Companion Animals, Products and Services</td>
<td>55</td>
</tr>
<tr>
<td>D3926</td>
<td>ACMSPN208A</td>
<td>Source Information for Animal Care Needs</td>
<td>20</td>
</tr>
<tr>
<td>D3926</td>
<td>ACMSPN209A</td>
<td>Provide Basic Care of Dogs</td>
<td>20</td>
</tr>
</tbody>
</table>

**PROFILE PROGRAMS – ANIMAL STUDIES**

Full certificate will be delivered over 6 months – 1 day per week.
Study will commence Semester 1 week 1 and end Semester 1 week 20 or Semester 2 week 1 and end Semester 2 week 20.

**PATHWAYS**

**SCHOOL**

**CHALLENGER INSTITUTE**

**YEAR 11/12**

- S677 Certificate II in Animal Studies
- J361 Certificate III in Pet Grooming

**OR**

- J361 Certificate III in Pet Grooming

- Grooming assistant
- Kennel / cattery hand
- Animal attendant

©Please note, Challenger Institute recommends students continue into the Certificate III in Animal Studies post school due to the complexity of the workload and industry requirements.

For further Information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
PROFESSOR PROGRAMS - FISH FARMING

Full certificate will be delivered over 2 years – 1 day per week
1ST YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 14
2ND YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 10

COURSE AIMS
This qualification provides the practical skills and knowledge to assist in the care and maintenance of fish stocks. Students learn crucial skills in food fish handling and care, harvesting stock, and maintaining and manipulating the water environment. This is an ideal course for people wanting to get a start in the aquaculture industry.

ADDITIONAL REQUIREMENTS
Not applicable

ADDITIONAL COSTS
• Materials $590 each year.

UNIFORM/PERSOINAL PROTECTIVE EQUIPMENT
Students to supply and bring/ wear:
• Hat, sunscreen and water bottle (for hot days)
• Enclosed shoes and wellingtons
• Pens, pencils, calculator and two ring folder.

TIMETABLE AND LOCATION
2016 – 1st year of course:
Fridays, 9.00am – 3.00pm
Maritime campus

2017 – 2nd year of course:
Fridays, 9.00am – 3.00pm
Maritime campus

NOTE: Maritime campus is the location of Australian Centre for Applied Aquaculture Research (ACAR)

WORK PLACEMENT REQUIREMENTS
Not applicable.

PROGRAM OUTLINE (YEAR 1 – 2016)

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>D9166</td>
<td>SFICORE101C</td>
<td>Apply Basic Food Handling and Safety Practices</td>
</tr>
<tr>
<td>D9167</td>
<td>SFICORE103C</td>
<td>Communicate in the seafood industry</td>
</tr>
<tr>
<td>D9169</td>
<td>SFICORE106B</td>
<td>Meet workplace OHS requirements</td>
</tr>
<tr>
<td>D9168</td>
<td>SFICORE105B</td>
<td>Work effectively in the seafood industry</td>
</tr>
<tr>
<td>D9126</td>
<td>SFIAQUA211C</td>
<td>Undertake routine maintenance of water supply and disposal systems and structures</td>
</tr>
<tr>
<td>WF583</td>
<td>SITHAC50101</td>
<td>Clean premises and equipment</td>
</tr>
<tr>
<td>D90257</td>
<td>SIFIPROC106B</td>
<td>Work with knives</td>
</tr>
<tr>
<td>D90256</td>
<td>SIFIPROC105B</td>
<td>Fillet fish and prepare portions (Prerequisite SIFIPROC106B)</td>
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PROGRAM OUTLINE (YEAR 2 – 2017)

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<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
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</thead>
<tbody>
<tr>
<td>D9129</td>
<td>SFIAQUA214B</td>
<td>Produce algal or live-feed cultures</td>
</tr>
<tr>
<td>WH655</td>
<td>RIISAM204D</td>
<td>Operate small plant and equipment</td>
</tr>
<tr>
<td>D9123</td>
<td>SFIAQUA205C</td>
<td>Feed stock</td>
</tr>
<tr>
<td>D9134</td>
<td>SFIAQUA221A</td>
<td>Control predators and pests</td>
</tr>
<tr>
<td>D9023</td>
<td>SFIHORT204A</td>
<td>Prepare, pack and dispatch stock for live transport</td>
</tr>
<tr>
<td>D90130</td>
<td>SFIAQUA216B</td>
<td>Harvest cultured or held stock</td>
</tr>
<tr>
<td>D90246</td>
<td>SFIAQUA215B</td>
<td>Carry out on-farm post-harvest operations</td>
</tr>
</tbody>
</table>

PROFILE PROGRAMS

Certificate II in Aquaculture (W984)

For further information contact your School VET Coordinator

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
PROFILE PROGRAMS – AUTOMOTIVE (1st year electrical focus – 2nd year light vehicle focus)

Full certificate II will be delivered over 2 year – 1 day per week
1ST YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 9
2ND YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 9

COURSE AIMS

This qualification aims to provide students with the initial automotive employability skills and knowledge that prospective employers are looking for. It enhances apprenticeship opportunities in the automotive retail, service and repair sectors of the industry with a focus on auto electrical.

This qualification is designed to reflect the role of entry level employees who perform routine tasks under direct supervision in the industry sector.

Students will:
• Gain a feel for the automotive industry in a simulated workshop
• Learn basic hand skills, measuring, cutting, filing, safe working practices, manual handling and fire prevention
• Identify and work with different electrical/electronic components of a car.

ADDITIONAL REQUIREMENTS

• ‘C’ grade or above in Year 10 maths and satisfactory English/literacy skills.

Due to the technical nature of the industry students are required to have a comprehensive understanding of mathematics.

ADDITIONAL COSTS

• Text book approximate cost of $60 (students to purchase from Challenger Institute bookshop).

UNIFORM/PERSONAL PROTECTIVE EQUIPMENT

Students to supply and bring/ wear:
• Approved safety footwear (steel-capped)
• Safety glasses
• Overalls or cotton drill pants and short sleeve shirt
• Pen, pencil paper, 2 ring binder and basic calculator.

TIMETABLE AND LOCATION

2016 – 1st year of course
• Fridays, 8.00am – 3.00pm, Kwinana campus (Automotive)

2017 – 2nd year of course
• Thursdays, 8.00am – 3.00pm, Kwinana campus (Automotive)

WORK PLACEMENT REQUIREMENTS

Not applicable.

ELECTRICAL FOCUS

PROGRAM OUTLINE (YEAR 1 – 2016)

Certificate I in Automotive Vocational Preparation

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>WF006</td>
<td>AURAEA1001</td>
<td>Identify Environmental Requirements in an Automotive Workplace</td>
<td>16</td>
</tr>
<tr>
<td>WF031</td>
<td>AURASA1001</td>
<td>Apply Automotive Workplace Safety Fundamentals</td>
<td>10</td>
</tr>
<tr>
<td>WF084</td>
<td>AURETR1003</td>
<td>Apply Automotive Electrical System Fundamentals</td>
<td>10</td>
</tr>
<tr>
<td>WF218</td>
<td>AURLTA1001</td>
<td>Apply Automotive Mechanical System Fundamentals</td>
<td>15</td>
</tr>
<tr>
<td>WF421</td>
<td>AURTK2002</td>
<td>Use and Maintain Workplace Tools and Equipment</td>
<td>20</td>
</tr>
<tr>
<td>WF081</td>
<td>AURETK2002</td>
<td>Use and Maintain Automotive Electrical Test Equipment</td>
<td>18</td>
</tr>
<tr>
<td>WF091</td>
<td>AURETR2011</td>
<td>Install and Test Basic Ancillary Electrical Components</td>
<td>20</td>
</tr>
<tr>
<td>WF369</td>
<td>AURTTA1001</td>
<td>Remove and Tag Steering, Suspension and Brake System Components</td>
<td>16</td>
</tr>
<tr>
<td>WF370</td>
<td>AURTTA1002</td>
<td>Carry Out Workshop Practice Activities</td>
<td>36</td>
</tr>
<tr>
<td>WF371</td>
<td>AURTTA1003</td>
<td>Use and Maintain Basic Measuring Devices</td>
<td>16</td>
</tr>
</tbody>
</table>

LIGHT VEHICLE FOCUS

PROGRAM OUTLINE (YEAR 2 – 2017)

Certificate II in Automotive Vocational Preparation

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WF007</td>
<td>AURAEA2002</td>
<td>Apply Environmental and Sustainability best Practice in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF012</td>
<td>AURATA2003</td>
<td>Communicate Effectively in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF013</td>
<td>AURATA2004</td>
<td>Solve Routine Problems in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF014</td>
<td>AURATA2005</td>
<td>Write Routine Texts in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF082</td>
<td>AURETR1001</td>
<td>Remove and Tag Automotive Electrical System Components</td>
<td>22</td>
</tr>
<tr>
<td>WF438</td>
<td>AURTTQ2002</td>
<td>Remove and Refit Driveline Components</td>
<td>12</td>
</tr>
<tr>
<td>WF095</td>
<td>AURETR2015</td>
<td>Inspect and Service Batteries</td>
<td>20</td>
</tr>
<tr>
<td>WF010</td>
<td>AURATA2001</td>
<td>Use numbers in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF011</td>
<td>AURATA2002</td>
<td>Read in an Automotive workplace</td>
<td>12</td>
</tr>
</tbody>
</table>

For further Information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
PROFILE PROGRAMS - AUTOMOTIVE (1st year heavy vehicle focus - 2nd year light vehicle focus)

Full certificate II will be delivered over 2 year – 1 day per week

1ST YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 9
2ND YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 9

COURSE AIMS

Heavy vehicle mechanics may specialise as diesel mechanics. Diesel mechanics service, repair and overhaul the mechanical parts of large diesel earthmoving and agricultural equipment such as bulldozers, graders and tractors, trucks and buses.

This qualification is designed to reflect the role of entry level employees who perform routine tasks under direct supervision in the industry sector.

Students will:
• Gain a feel for the automotive industry in a simulated workshop
• Learn basic hand skills, measuring, cutting, filing, safe working practices, manual handling and fire prevention
• Work with heavy vehicles or components of, such as diesel engines and hydraulics.

ADDITIONAL REQUIREMENTS

• ‘C’ grade or above in Year 10 maths and satisfactory English/literacy skills.

Due to the technical nature of the industry students are required to have a comprehensive understanding of mathematical concepts and literacy skills.

ADDITIONAL COSTS

• Text book approximate cost of $60 (students to purchase from Challenger Institute bookshop).

UNIFORM/PERSOINAL PROTECTIVE EQUIPMENT

Students to supply and bring/wear:
• Approved safety footwear (steel-capped)
• Safety glasses
• Overalls or cotton drill pants and short sleeve shirt
• Pen, pencil paper, 2 ring binder and basic calculator.

TIMETABLE AND LOCATION

2016 – 1st year of course
• Fridays, 8.00am – 3.00pm, Kwinana campus (Automotive)

2017 – 2nd year of course
• Thursdays, 8.00am – 3.00pm, Kwinana campus (Automotive)

WORK PLACEMENT REQUIREMENTS

Not applicable.

HEAVY VEHICLE FOCUS

PROGRAM OUTLINE (YEAR 1 – 2016)

Certificate I in Automotive Vocational Preparation

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>WF006</td>
<td>AURMAT1001</td>
<td>Identify Environmental Requirements in an Automotive Workplace</td>
<td>16</td>
</tr>
<tr>
<td>WF031</td>
<td>AURASA1001</td>
<td>Apply Automotive Workplace Safety Fundamentals</td>
<td>10</td>
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<tr>
<td>WF084</td>
<td>AURETR1003</td>
<td>Apply Automotive Electrical System Fundamentals</td>
<td>10</td>
</tr>
<tr>
<td>WF218</td>
<td>AURLTA1001</td>
<td>Apply Automotive Mechanical System Fundamentals</td>
<td>15</td>
</tr>
<tr>
<td>WF421</td>
<td>AURTTK2002</td>
<td>Use and Maintain Workplace Tools and Equipment</td>
<td>20</td>
</tr>
<tr>
<td>WF369</td>
<td>AURTTA1001</td>
<td>Remove and Tag Steering, Suspension and Brake System Components</td>
<td>16</td>
</tr>
<tr>
<td>WF370</td>
<td>AURTAT1002</td>
<td>Carry Out Workshop Practice Activities</td>
<td>36</td>
</tr>
<tr>
<td>WF371</td>
<td>AURTAT1003</td>
<td>Use and Maintain Basic Measuring Devices</td>
<td>16</td>
</tr>
<tr>
<td>WF408</td>
<td>AURTTE1003</td>
<td>Remove and Tag Engine System Components</td>
<td>22</td>
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<tr>
<td>WF412</td>
<td>AURTTF2002</td>
<td>Service Diesel Fuel Injection Systems</td>
<td>16</td>
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</table>

LIGHT VEHICLE FOCUS

PROGRAM OUTLINE (YEAR 2 – 2017)

Certificate II in Automotive Vocational Preparation

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>WF007</td>
<td>AURMAT2002</td>
<td>Apply Environmental and Sustainability best Practice in an Automotive Workplace</td>
<td>20</td>
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<tr>
<td>WF012</td>
<td>AURAF2003</td>
<td>Communicate Effectively in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF013</td>
<td>AURAF2004</td>
<td>Solve Routine Problems in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF014</td>
<td>AURAF2005</td>
<td>Write Routine Tests in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF082</td>
<td>AURETR1001</td>
<td>Remove and Tag Automotive Electrical System Components</td>
<td>22</td>
</tr>
<tr>
<td>WF438</td>
<td>AURTTQ2002</td>
<td>Remove and Refit Driveline Components</td>
<td>12</td>
</tr>
<tr>
<td>WF095</td>
<td>AURETR2015</td>
<td>Inspect and Service Batteries</td>
<td>20</td>
</tr>
<tr>
<td>WF010</td>
<td>AURAF2001</td>
<td>Use numbers in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF011</td>
<td>AURAF2002</td>
<td>Read in an Automotive workplace</td>
<td>12</td>
</tr>
</tbody>
</table>
Profile Programs - Automotive (1st year light vehicle focus - 2nd year light vehicle focus)

Full certificate II will be delivered over 1 year - 2 day per week
1st Year – Study will commence Semester 1 week 1 and end Semester 2 week 9
2nd Year – Study will commence Semester 2 week 1 and end Semester 2 week 9

Course Aims

This qualification aims to provide students with the initial automotive employability skills and knowledge that prospective employers are looking for and enhances apprenticeship opportunities.

This qualification is designed to reflect the role of entry level employees who perform routine tasks under direct supervision in the industry sector. Students will:

- Gain a feel for the automotive industry in a simulated workshop
- Learn basic hand skills, measuring, cutting, filing, safe working practices, manual handling and fire prevention
- Work with cars, light vehicles and/or motorcycles or particular components of vehicles such as steering and suspensions or cooling systems.

Additional Requirements

'C' grade or above in Year 10 maths and satisfactory English/literacy skills. Due to the technical nature of the industry students are required to have a comprehensive understanding of mathematical and literacy skills.

Additional Costs

- Text book approximate cost of $60 (students to purchase from Challenger Institute bookshop).

Uniform/Personal Protective Equipment

Students to supply and bring/wear:

- Approved safety footwear (steel-capped)
- Safety glasses
- Overalls or cotton drill pants and short sleeve shirt
- Pen, pencil paper, 2 ring binder and basic calculator.

Timetable and Location

2016 – 1st year of course
- Fridays, 8.00am – 3.30pm, Kwinana campus (Automotive), or
- Fridays, 8.00am – 3.30pm, Peel campus

2017 – 2nd year of course
- Thursdays, 8.00am – 3.00pm, Kwinana campus (Automotive)

Work Placement Requirements

Not applicable.

Light Vehicle Focus (Year 1 – 2016)

Certificate I in Automotive Vocational Preparation

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>WF006</td>
<td>AURAEA1001</td>
<td>Identify Environmental Requirements in an Automotive Workplace</td>
<td>16</td>
</tr>
<tr>
<td>WF031</td>
<td>AURASA1001</td>
<td>Apply Automotive Workplace Safety Fundamentals</td>
<td>10</td>
</tr>
<tr>
<td>WF084</td>
<td>AURETR1003</td>
<td>Apply Automotive Electrical System Fundamentals</td>
<td>10</td>
</tr>
<tr>
<td>WF218</td>
<td>AURLTA1001</td>
<td>Apply Automotive Mechanical System Fundamentals</td>
<td>15</td>
</tr>
<tr>
<td>WF421</td>
<td>AURTTLK2002</td>
<td>Use and Maintain Workplace Tools and Equipment</td>
<td>20</td>
</tr>
<tr>
<td>WF239</td>
<td>AURLTJ2003</td>
<td>Remove, Inspect, and Refit Light Vehicle Wheel Assemblies</td>
<td>20</td>
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<tr>
<td>WF369</td>
<td>AURTTA1001</td>
<td>Remove and Tag Steering, Suspension and Brake System Components</td>
<td>16</td>
</tr>
<tr>
<td>WF370</td>
<td>AURTTA1002</td>
<td>Carry Out Workshop Practice Activities</td>
<td>36</td>
</tr>
<tr>
<td>WF371</td>
<td>AURTTA1003</td>
<td>Use and Maintain Basic Measuring Devices</td>
<td>16</td>
</tr>
<tr>
<td>WF408</td>
<td>AURTTTE1003</td>
<td>Remove and Tag Engine System Components</td>
<td>22</td>
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</table>

Light Vehicle Focus (Year 2 – 2017)

Certificate II in Automotive Vocational Preparation

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WF007</td>
<td>AURAEA2002</td>
<td>Apply Environmental and Sustainability best Practice in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF012</td>
<td>AURFA2003</td>
<td>Communicate Effectively in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF013</td>
<td>AURFA2004</td>
<td>Solve Routine Problems in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF014</td>
<td>AURFA2005</td>
<td>Write Routine Texts in an Automotive Workplace</td>
<td>20</td>
</tr>
<tr>
<td>WF082</td>
<td>AURETR1001</td>
<td>Remove and Tag Automotive Electrical System Components</td>
<td>22</td>
</tr>
<tr>
<td>WF438</td>
<td>AURTQQ2002</td>
<td>Remove and Refit Driveline Components</td>
<td>12</td>
</tr>
<tr>
<td>WF095</td>
<td>AURETR2015</td>
<td>Inspect and Service Batteries</td>
<td>20</td>
</tr>
<tr>
<td>WF010</td>
<td>AURFA2001</td>
<td>Use numbers in an Automotive Workplace</td>
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</tr>
<tr>
<td>WF011</td>
<td>AURFA2002</td>
<td>Read in an Automotive workplace</td>
<td>12</td>
</tr>
</tbody>
</table>

For further information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
For further information contact your School VET Coordinator

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
Profile Programs - Automotive (Light Vehicle Focus)

Full Certificate will be delivered over 1 year – 1 day per week
Study will commence Semester 1 Week 1 and end Semester 2 Week 13
This course is recommended for Year 12 students – students do not require any previous Automotive study

COURSE AIMS
This qualification aims to provide students with the initial automotive employability skills and knowledge that prospective employers are looking for. It enhances apprenticeship opportunities in the automotive retail, service and repairs sectors of the industry.

This qualification is designed to reflect the role of entry level employees who perform routine tasks under direct supervision in the industry sector. Students will:
- Gain a feel for the automotive industry in a simulated environment.
- Learn basic hand skills, measuring, cutting, filing, safe work practices, manual handling and fire prevention.

ADDITIONAL REQUIREMENTS
- Successful Completion of Year 11 studies at school
- Due to the technical nature of the industry students are required to have a comprehensive understanding of mathematics.

ADDITIONAL COSTS
- Text book approximate cost of $60 (students to purchase from Challenger Institute bookshop).

UNIFORM/PERSONAL PROTECTIVE EQUIPMENT
Students to supply and bring/wear:
- Approved safety footwear (steel-capped)
- Safety glasses
- Overalls or cotton drill pants and short sleeve shirt
- Pen, pencil, paper, two ring binder and basic calculator

TIMETABLE AND LOCATION
- Fridays, 8.00am – 3.00pm
  Kwinana campus (Automotive)

WORK PLACEMENT REQUIREMENTS
Not applicable.

For further information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
COURSE AIMS
This is a new qualification for women and men wishing to obtain employment in occupations in the construction industry. It is a non-trade qualification designed for people who may wish to work as estimators, draftspersons or in other support roles. Career development opportunities include:

- Interior Designer
- Building Designer
- Project Manager
- Architectural Drafter
- Construction Manager
- Occupational Safety & Health
- Registered Builder
- Civil Construction Supervisor
- Site Supervisor/Manager
- Civil Engineer Associate
- Surveyor
- Building Inspector

Through training and work experience in an office environment, students will become familiar with a range of occupations in the construction industry.

ADDITIONAL REQUIREMENTS
‘D’ grade or above in Year 10 maths and satisfactory English/literacy skills.

ADDITIONAL COSTS
- Text book approximate cost of $200 (students to purchase from Challenger Institute bookshop).

UNIFORM/PERSOAL PROTECTIVE EQUIPMENT
Students to supply and bring/wear:
- Australian standard safety footwear (steel-cap Dunlop Volley not acceptable)
- Work shorts or work trousers
- Long sleeved high visibility work shirt.

TIMETABLE AND LOCATION
2016 - Fridays 8.30 – 3.00pm, Rockingham campus
2017 - Fridays 8.30am – 3.00pm, Rockingham campus

WORK PLACEMENT REQUIREMENTS
2016 - Students may be required to attend work placement during industry hours in a construction office.
2017 - Students may be required to attend work placement during industry hours in a construction office.

PROGRAM OUTLINE (YEAR 1 – 2016)

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>30009</td>
<td>Develop Residential Building Industry Knowledge</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>D0781</td>
<td>BSBITU201A</td>
<td>Produce Simple Word Documents</td>
<td>40</td>
</tr>
<tr>
<td>D0629</td>
<td>BSBCM201A</td>
<td>Communicate in the Workplace</td>
<td>30</td>
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<tr>
<td>30011</td>
<td>Carry out Basic Measurements and Calculations for Residential Buildings</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>W9370</td>
<td>CPCCCM2001A</td>
<td>Read and Interpret Plans and Specifications</td>
<td>32</td>
</tr>
<tr>
<td>D0887</td>
<td>BSBOHS201A</td>
<td>Participate in OHS Processes</td>
<td>15</td>
</tr>
</tbody>
</table>

PROGRAM OUTLINE (YEAR 2 – 2017)

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>30010</td>
<td>Apply Knowledge of Residential Building Processes and Materials</td>
<td>30</td>
<td></td>
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<tr>
<td>30013</td>
<td>Apply Principles of Sustainability in Residential Building Practices</td>
<td>20</td>
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<tr>
<td>D0782</td>
<td>BSBITU2020A</td>
<td>Create and Use Spread sheets</td>
<td>20</td>
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<tr>
<td>30012</td>
<td>Undertake Application of Building Codes and Standards to Residential Buildings</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>30015</td>
<td>Undertake Basic Estimation and Costing from Contract Documents</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>30014</td>
<td>Use CAD Software Template to Produce 2D Drawings of Residential Buildings</td>
<td>40</td>
<td></td>
</tr>
</tbody>
</table>
**Profile Programs - Construction**

Full certificate will be delivered over 2 years
1ST YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 14 (1 day per week)
2ND YEAR – Study will commence Semester 1 week 3 and end Semester 1 week 20 (1 day per week)

**Course Aims**

This qualification is designed to provide the learner with foundation skills and therefore enhance apprenticeship prospects in the building and construction industry which is experiencing a current skills shortage. In the 1st year of study students will complete common core competencies shared between many construction trades, then in the 2nd year of study they can select a trade pathway of either:

- Bricklaying and Blocklaying, or
- Carpentry and Joinery.

Students learn skills in handling construction materials, basic hand skills, reading building plans, measuring and calculations. This qualification has an emphasis on the practical aspects of building and construction and will include a number of basic construction projects constructed on campus as part of the training program which complements their classroom studies.

**Additional Requirements**

‘D’ grade or above in Year 10 maths and satisfactory English/literacy skills.

**Additional Costs**

Not applicable.

**Uniform/Personal Protective Equipment**

Students to supply and bring/ wear:

- Australian standard safety footwear (steel-cap Dunlop Volley not acceptable)
- Work shorts or work trousers
- Green long sleeved high visibility work shirt.

**Timetable and Location**

2016 Thursdays 8.30am – 3.00pm
Rockingham campus

Thursdays 8.30am – 3.00pm
Peel campus

2017 Students enrol into the 2nd year of the Certificate II Construction Pathways (D383) and choose a focus of either:

**Bricklaying and Blocklaying**

Fridays 8.30am – 3.00pm
Rockingham campus

**Carpentry and Joinery**

Fridays 8.30am – 3.00pm
Rockingham campus

**Work Placement Requirements**

Not applicable.

**Program Outline (Year 1 – 2016)**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>W9435</td>
<td>CPCCOHS2001A</td>
<td>Apply OHS Requirements, Policies and Procedures in the Construction Industry</td>
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<tr>
<td>D7350</td>
<td>CPCCCM1015A</td>
<td>Carry out Measurements and Calculations</td>
<td>16</td>
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<tr>
<td>D7349</td>
<td>CPCCCM1014A</td>
<td>Conduct Workplace Communication</td>
<td>16</td>
</tr>
<tr>
<td>D7348</td>
<td>CPCCCM1013A</td>
<td>Plan and Organise Work</td>
<td>16</td>
</tr>
<tr>
<td>W9370</td>
<td>CPCCCM2001A</td>
<td>Read and Interpret Plans and Specifications</td>
<td>16</td>
</tr>
<tr>
<td>D7347</td>
<td>CPCCCM1012A</td>
<td>Work Effectively and Sustainably in the Construction Industry</td>
<td>16</td>
</tr>
<tr>
<td>W9434</td>
<td>CPCCOHS1001A</td>
<td>Work Safely in the Construction Industry</td>
<td>4</td>
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<tr>
<td>WE986</td>
<td>CPCCCM2008B</td>
<td>Erect and Dismantle Restricted Height Scaffold</td>
<td>16</td>
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<tr>
<td>WE987</td>
<td>CPCCCM200B</td>
<td>Work Safely At Heights</td>
<td>16</td>
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</table>

Students are to choose from either program

**Program Outline (Year 2 – 2017)**

**Bricklaying and Blocklaying Focus**

<table>
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<th>SIN</th>
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<th>Unit Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>W9384</td>
<td>CPCCCM2006B</td>
<td>Apply Basic Levelling Procedures</td>
<td>16</td>
</tr>
<tr>
<td>W9318</td>
<td>CPCCBL2001A</td>
<td>Handle and Prepare Bricklaying and Blocklaying Materials</td>
<td>16</td>
</tr>
<tr>
<td>W9324</td>
<td>CPCCBL305A</td>
<td>Lay Masonry Walls and Corners</td>
<td>40</td>
</tr>
<tr>
<td>W9319</td>
<td>CPCCBL2002A</td>
<td>Use Bricklaying and Blocklaying Tools and Equipment</td>
<td>30</td>
</tr>
<tr>
<td>W9337</td>
<td>CPCCCM2009A</td>
<td>Carry Out Basic Demolition</td>
<td>16</td>
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</table>

**Carpentry and Joinery Focus**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>D7345</td>
<td>CPCCCA2011A</td>
<td>Handle Carpentry Materials</td>
<td>16</td>
</tr>
<tr>
<td>WE975</td>
<td>CPCCCA2002B</td>
<td>Use Carpentry Tools and Equipment</td>
<td>52</td>
</tr>
<tr>
<td>W9362</td>
<td>CPCCCA3023A</td>
<td>Carry Out Levelling Operations</td>
<td>24</td>
</tr>
<tr>
<td>W9339</td>
<td>CPCCCA2003A</td>
<td>Erect and dismantle formwork for footings and slabs on ground</td>
<td>32</td>
</tr>
<tr>
<td>D7357</td>
<td>CPCCCA2013A</td>
<td>Carry out concreting to simple forms</td>
<td>24</td>
</tr>
</tbody>
</table>

For further Information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
**Profile Programs - Construction (Continuing students only)**

The 2nd year of the certificate will be delivered over 1 year – 1 day per week
Study will commence Semester 1 week 1 and end Semester 2 week 10.

**Course Aims**
Students learn skills in handling construction materials, basic hand skills, reading building plans, measuring and calculations. This qualification has an emphasis on the practical aspects of building and construction and will include a number of basic construction projects constructed on campus as part of the training program.

**Additional Requirements**
Students who wish to join the continuing class in 2016 must have successfully completed their Year 11 study of CPC10111 – Certificate I in Construction (D381) to be eligible.

**Additional Costs**
Not applicable.

**Uniform/Personal Protective Equipment**
Students to supply and bring/wear:
- Australian standard safety footwear (steel-cap Dunlop Volley not acceptable)
- Work shorts or work trousers
- Long sleeved high visibility work shirt.

**Timetable and Location**
- **Carpentry and Joinery Focus**: Fridays, 8.30am – 3.00pm
  Rockingham campus
- **Bricklaying and Blocklaying Focus**: Fridays, 8.30am – 3.00pm
  Rockingham campus

**Work Placement Requirements**
Not applicable.

**Program Outline (Year 2 – 2016)**

**Carpentry and Joinery Focus**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>D7345</td>
<td>CPCCCA2011A</td>
<td>Handle Carpentry Materials</td>
<td>16</td>
</tr>
<tr>
<td>W9797</td>
<td>CPCCCA2002B</td>
<td>Use Carpentry Tools And Equipment</td>
<td>52</td>
</tr>
<tr>
<td>W9362</td>
<td>CPCCCA3023A</td>
<td>Carry Out Levelling Operations</td>
<td>24</td>
</tr>
<tr>
<td>W9339</td>
<td>CPCCC2003A</td>
<td>Erect and dismantle formwork for footings and slabs on ground</td>
<td>32</td>
</tr>
<tr>
<td>D7357</td>
<td>CPCCCC0201A</td>
<td>Carry out concreting to simple forms</td>
<td>24</td>
</tr>
</tbody>
</table>

OR,

**Bricklaying and Blocklaying Focus**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>W9375</td>
<td>CPCCCM2006A</td>
<td>Apply Basic Levelling Procedures</td>
<td>16</td>
</tr>
<tr>
<td>W9318</td>
<td>CPCCBL2001A</td>
<td>Handle and Prepare Bricklaying and Blocklaying Materials</td>
<td>16</td>
</tr>
<tr>
<td>W9324</td>
<td>CPCCBL3005A</td>
<td>Lay Masonry Walls and Corners</td>
<td>40</td>
</tr>
<tr>
<td>W9319</td>
<td>CPCCBL2002A</td>
<td>Use Bricklaying and Blocklaying Tools and Equipment</td>
<td>30</td>
</tr>
<tr>
<td>W9378</td>
<td>CPCCCM2009A</td>
<td>Carry Out Basic Demolition</td>
<td>16</td>
</tr>
</tbody>
</table>

**Program Outline (Year 2 – 2016)**

**Certificate II in Building and Construction (Pathways - Trade) (1599)**

**Profile Programs**

**School**

**Year 11**
- 1599 Certificate II in Building and Construction (Pathway – Trades)
- Relevant Pre-apprenticeship course in Construction
  - Bricklaying & Blocklaying
  - Carpentry & Joinery
  - Plumbing
  - Solid Plastering
  - Wall & Ceiling Lining
  - Wall & Floor Tiling

**Year 12**
- 1599 Certificate II in Building and Construction (Pathway – Trades)
- Construction trades assistant in relevant area
- Tradeperson’s status in relevant trade
- Registered builder

**Challenger Institute**

**Improved chance of securing an Apprenticeship (Certificate III in Trade Studies)**

**Diploma of Builders’ Registration (Currently NOT on offer at Challenger) PLUS additional industrial experience**

For further information contact your School VET Coordinator

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
CHALLENGER INSTITUTE OF TECHNOLOGY

PROGRAM OUTLINE

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>D0782</td>
<td>BSBITU202A</td>
<td>Create and Use Spreadsheets</td>
<td>20</td>
</tr>
<tr>
<td>D0629</td>
<td>BSBCTM201A</td>
<td>Communicate in the Workplace</td>
<td>30</td>
</tr>
<tr>
<td>D0781</td>
<td>BSBITU201A</td>
<td>Produce Simple Word Processed Documents</td>
<td>40</td>
</tr>
<tr>
<td>D0780</td>
<td>BSBITU102A</td>
<td>Develop Keyboard Skills</td>
<td>40</td>
</tr>
<tr>
<td>D0957</td>
<td>BSBPUR301B</td>
<td>*Purchase Goods and Services</td>
<td>30</td>
</tr>
<tr>
<td>WE717</td>
<td>BSBWS201A</td>
<td>*Contribute to Health and Safety of Self and Others</td>
<td>15</td>
</tr>
<tr>
<td>DI025</td>
<td>BSBWOR202A</td>
<td>*Organise and Complete Daily Work Activities</td>
<td>15</td>
</tr>
<tr>
<td>S0883</td>
<td>BSBWOR203B</td>
<td>*Work Effectively with Others</td>
<td>20</td>
</tr>
<tr>
<td>D0750</td>
<td>BSBINM202A</td>
<td>*Handle Mail</td>
<td>15</td>
</tr>
<tr>
<td>D0749</td>
<td>BSBINM201A</td>
<td>*Process and Maintain Workplace Information</td>
<td>20</td>
</tr>
<tr>
<td>D0783</td>
<td>BSBITU203A</td>
<td>*Communicate Electronically</td>
<td>20</td>
</tr>
<tr>
<td>DI027</td>
<td>BSBWOR204A</td>
<td>*Use Business Technology</td>
<td>30</td>
</tr>
</tbody>
</table>

*Simulated business

This program will be updated during 2015 and this outline is indicative of what will be delivered.

COURSE AIMS
This qualification will prepare students to commence employment in a clerical or administrative entry level role under supervision in the business sector.

ADDITIONAL REQUIREMENTS
- Basic communications skills
- Math skills.

ADDITIONAL COSTS
- Text books approximate cost of $150

UNIFORM/PERSOINAL PROTECTIVE EQUIPMENT
Students need to dress to the standard of an entry level office worker.

TIMETABLE AND LOCATION
Fridays, 8.30am – 3.00pm
PeeI campus
Fremantle (Beaconsfield) campus

WORK PLACEMENT REQUIREMENTS
Not applicable.
**Course Aims**

This qualification is designed to reflect the role of employees who perform a range of clerical operations in the business sector with the need to apply discretion and judgement and some multi-skilling.

**Prerequisites**

Students who wish to join the continuing class in 2016 must have successfully completed their Year 11 study of BSB20112 Certificate II Business (J335).

**Additional Costs**


**Uniform/Personal Protective Equipment**

Students need to dress to the standard of an entry level office worker.

**Timetable and Location**

Wednesday and Thursday, 8.30am – 3.30pm
Peel campus

Wednesday and Thursday, 8.30am – 3.30pm
Fremantle (Beaconsfield) campus

**Work Placement Requirements**

Not applicable.

**Program Outline**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WE719</td>
<td>BSBWHS302A</td>
<td>Apply Knowledge of OHS Legislation in the Workplace</td>
<td>30</td>
</tr>
<tr>
<td>D0751</td>
<td>BSBINM301A</td>
<td>Organise Workplace Information</td>
<td>20</td>
</tr>
<tr>
<td>D0787</td>
<td>BSBITU304A</td>
<td>Produce Spreadsheets</td>
<td>25</td>
</tr>
<tr>
<td>D0786</td>
<td>BSBITUJ303A</td>
<td>Design And Produce Text Documents</td>
<td>50</td>
</tr>
<tr>
<td>D1055</td>
<td>BSBWRT301A</td>
<td>Write Simple Documents</td>
<td>30</td>
</tr>
<tr>
<td>WB898</td>
<td>BSBITUJ302B</td>
<td>Create Electronic Presentation</td>
<td>20</td>
</tr>
<tr>
<td>D0791</td>
<td>BSBITU309A</td>
<td>Produce Desktop Published Documents</td>
<td>50</td>
</tr>
<tr>
<td>D0544</td>
<td>BSBADM307B</td>
<td>Organise Schedules</td>
<td>20</td>
</tr>
<tr>
<td>S8084</td>
<td>BSBWOR301B</td>
<td>Organise Personal Work Priorities and Development</td>
<td>30</td>
</tr>
<tr>
<td>D0703</td>
<td>BSBFIA303A</td>
<td>Process Accounts Payable and Payable</td>
<td>40</td>
</tr>
<tr>
<td>S8072</td>
<td>BSBCUS301B</td>
<td>Deliver and Monitor a service to customers</td>
<td>40</td>
</tr>
</tbody>
</table>

These units were completed in BSB20112 Certificate II in Business.

This program will be updated during 2015 and this outline is indicative of what will be delivered.
**Course Aims**
This qualification is designed to reflect the role of employees who perform a range of tasks in the industry. The focus will be on the early childhood services sector.

**Additional Costs**
- Materials $30 – $50
- Students may incur incidental stationery costs, depending on the types of assignments they choose to complete.

**Uniform/Personal Protective Equipment**
Students need to dress to the standard required to work in a child care centre.

**Timetable and Location**
Fridays, 9.00am – 3.00pm
Rockingham campus

**Work Placement Requirements**
It is a requirement that students undertake the Workplace Learning program with their school in a child care centre for a minimum of 10 days. Students will be required to document their work placement hours and provide Challenger Institute with a copy.

Schools need to ensure that students have all the industry required clearances before commencing work placement.

This program will be updated during 2015 and this outline is indicative of what will be delivered.

For further information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
PROFILE PROGRAMS - COMMUNITY SERVICES (Taster focus)

Full certificate will be delivered over 1 year – 1 day a week
Study will commence Semester 1 week 3 and end Semester 2 week 10

COURSE AIMS
This qualification is designed to reflect the role of employees who perform a range of tasks in the industry. The focus will be for students to familiarise themselves with the broader community services sector, and explore their career options within the sector. Students will undertake community services core units plus one unit from each of five industry areas – Community Services Work, Children’s Services, Aged Care, Disability Work and Education Support.

ADDITIONAL COSTS
- Materials $30 – $50
- Students may incur incidental stationery costs, depending on the types of assignments they choose to complete.

UNIFORM/PERSONAL PROTECTIVE EQUIPMENT
Students need to dress to the standard required to work in a community service organisation.

TIMETABLE AND LOCATION
Fridays, 9.00am – 3.30pm
Fremantle (Beaconsfield) campus

Fridays, 9.00am – 3.30pm
Peel campus

WORK PLACEMENT REQUIREMENTS
It is a requirement that students undertake the Workplace Learning program with their school in one of the five industry areas – Community Services Work, Early Childhood Education and Care, Aged Care, Disability Work and Education Support.

Minimum of 10 days’ work placement is required. Students will be required to document their work placement hours and provide Challenger Institute with a copy.

This program will be updated during 2015 and this outline is indicative of what will be delivered.
PROFILE PROGRAMS - COMMUNITY SERVICES

Full certificate will be delivered over 1 year – 2 days a week
Study will commence Semester 1 week 1 and end Semester 2 week 10

COURSE AIMS:
This qualification covers workers in a range of education settings including public and independent schools and community education settings that provide assistance and support to teachers and students under broad supervision with a particular focus on primary school settings.

ADDITIONAL REQUIREMENTS
• Students must have successfully completed their Year 11 study CHC20112 Certificate II in Community Services
• National Police Clearance before work placement commences.

ADDITIONAL COSTS
• Materials $30 – $50
• Students may incur incidental stationery costs, depending on the types of assignments they choose to complete.

UNIFORM/PERSONAL PROTECTIVE EQUIPMENT
Students need to dress to the standard required to work in a school environment.

TIMETABLE AND LOCATION
Thursdays and Fridays, 9.00am – 3.30pm
Rockingham campus

WORK PLACEMENT REQUIREMENTS
It is a requirement that students undertake the Workplace Learning program with their school in a primary school for a minimum of 20 days, some of which must be in Term 3 to ensure students have current and relevant experience for classroom discussion.

Recommended timeline for work placement:
• Five full days (Monday – Friday) last week Term 2 and second last week of Term 3.
• 10 Days scheduled for anytime Monday, Tuesday and Wednesday before the end of Term 3.

Schools need to ensure that students have all the industry required clearances prior to commencing work placement.

PROGRAM OUTLINE

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WC750</td>
<td>CHCECE006</td>
<td>Support behaviour of children and young people</td>
<td>40</td>
</tr>
<tr>
<td>WC770</td>
<td>CHCEDS001</td>
<td>Comply with legislative, policy and industrial requirements in the education environment</td>
<td>20</td>
</tr>
<tr>
<td>WC771</td>
<td>CHCEDS002</td>
<td>Assist implementation of planned educational programs</td>
<td>40</td>
</tr>
<tr>
<td>WC772</td>
<td>CHCEDS003</td>
<td>Contribute to student education in all developmental domains</td>
<td>40</td>
</tr>
<tr>
<td>WC773</td>
<td>CHCEDS004</td>
<td>Contribute to organisation and management of classroom or centre</td>
<td>30</td>
</tr>
<tr>
<td>WC774</td>
<td>CHCEDS005</td>
<td>Support the development of literacy and oral language skills</td>
<td>70</td>
</tr>
<tr>
<td>WC775</td>
<td>CHCEDS006</td>
<td>Support the development of numeracy skills</td>
<td>40</td>
</tr>
<tr>
<td>WC776</td>
<td>CHCEDS007</td>
<td>Work effectively with students and colleagues</td>
<td>30</td>
</tr>
<tr>
<td>WC778</td>
<td>CHCEDS017</td>
<td>Contribute to the health and safety of students</td>
<td>30</td>
</tr>
<tr>
<td>WC777</td>
<td>CHCEDS018</td>
<td>Support students with additional needs in the classroom environment</td>
<td>30</td>
</tr>
<tr>
<td>D8281</td>
<td>HLTHIR403C</td>
<td>Work effectively with culturally diverse clients and co-workers</td>
<td>30</td>
</tr>
<tr>
<td>D8283</td>
<td>HLTHIR404D</td>
<td>Work effectively with Aboriginal and/or Torres Strait Islander people</td>
<td>30</td>
</tr>
<tr>
<td>WC738</td>
<td>HLTHWS001</td>
<td>Participate in workplace health and safety</td>
<td>30</td>
</tr>
<tr>
<td>WC732</td>
<td>HLTAID003</td>
<td>Provide first aid</td>
<td>20</td>
</tr>
<tr>
<td>WC780</td>
<td>CHCEDS011</td>
<td>Search and Assess online information</td>
<td>20</td>
</tr>
<tr>
<td>WC785</td>
<td>CHCEDS016</td>
<td>Support learning for students with disabilities in a classroom environment</td>
<td>25</td>
</tr>
<tr>
<td>WC781</td>
<td>CHCEDS012</td>
<td>Set up and sustain individual and small group learning areas</td>
<td>18</td>
</tr>
<tr>
<td>J5542</td>
<td></td>
<td>Work experience</td>
<td>68</td>
</tr>
</tbody>
</table>

For further Information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
PROFILE PROGRAMS - ELECTRICAL TRADES

Full certificate will be delivered over 1 year – 1 day per week
Study will commence Semester 1 week 1 and end Semester 2 week 15

COURSE AIMS
This qualification provides competencies to select, assemble, set up and maintain simple equipment and systems to a prescribed routine.
Students will learn how to remove, replace and repair simple circuit boards used in electronic devices such as televisions, video and games machines. This includes using current electronic soldering equipment.

ADDITIONAL REQUIREMENTS
• Calculator with basic graph function
• Pencil, eraser, ruler.

ADDITIONAL COSTS
Student to purchase from Challenger’s Bookshop:
• Text books approximate cost of $150

UNIFORM/PERSO-NAL PROTECTIVE EQUIPMENT
Students to supply and bring/wear:
• Enclosed footwear (shoes)
• Long pants/jeans
• A long sleeve work shirt may be required for some lessons of the practical units.

TIMETABLE AND LOCATION
Fremantle (Beaconsfield) campus
Fridays 9am – 3.30pm

WORK PLACEMENT REQUIREMENTS
Not applicable.

PROGRAM OUTLINE

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S7309</td>
<td>UEENEEE104A</td>
<td>Solve problems in d.c. circuits</td>
<td>72</td>
</tr>
<tr>
<td>WC374</td>
<td>UEENEEA101A</td>
<td>Assemble electronic components</td>
<td>36</td>
</tr>
<tr>
<td>WC379</td>
<td>UEENEEA106A</td>
<td>Use lead-free soldering techniques</td>
<td>36</td>
</tr>
<tr>
<td>S7308</td>
<td>UEENEE102A</td>
<td>Fabricate, assemble and dismantle utilities industry components</td>
<td>36</td>
</tr>
<tr>
<td>WC352</td>
<td>UEENEE102A</td>
<td>Repair basic electronic apparatus faults by replacement of components</td>
<td>36</td>
</tr>
<tr>
<td>W7731</td>
<td>UEENEEE001B</td>
<td>Maintain documentation</td>
<td>18</td>
</tr>
<tr>
<td>WC385</td>
<td>UEENEE101A</td>
<td>Use computer applications relevant to a workplace</td>
<td>18</td>
</tr>
<tr>
<td>W7839</td>
<td>UEENEEE038B</td>
<td>Participate in development and follow a personal competency development plan</td>
<td>18</td>
</tr>
<tr>
<td>S7307</td>
<td>UEENEE101A</td>
<td>Apply Occupational Health and Safety regulations, codes and practices in the workplace</td>
<td>18</td>
</tr>
<tr>
<td>S7314</td>
<td>UEENEE137A</td>
<td>Document and apply measures to control OHS risks associated with electrotechnology work</td>
<td>18</td>
</tr>
<tr>
<td>WC711</td>
<td>UEENEE142A</td>
<td>Apply environmentally and sustainable energy procedures in the energy sector</td>
<td>18</td>
</tr>
</tbody>
</table>

NOTE:
Units of Competence and Training Package Qualifications may change. Course commencement and continuation is subject to sufficient enrolments.
These skills will be practiced in a work environment.

This includes:
- Practical skills and knowledge to install, operate, and maintain electrical and communications equipment and systems for domestic, business and industrial markets
- Skills to use tools, take electrical measurements and interpret technical drawings
- Maths, safety in the workplace and quality control procedures.

These skills will be practiced in a workshop environment.

**ADDITIONAL REQUIREMENTS**

- Successful completion of Year 10 maths and English
- Due to the technical nature of the industry students are required to have a comprehensive understanding of maths.

**ADDITIONAL COSTS**

- Text books approximate cost of $220 (students to purchase from Challenger Institute bookshop).
- Pencils, paper and scientific calculator
- Electrical Training Licence – approx. cost: $41

**UNIFORM/PERSOANL PROTECTIVE EQUIPMENT**

Students to supply and bring/wear:
- Approved safety footwear (steel-capped)
- Appropriate work shirt and long cotton work trousers.

**TIME TABLE AND LOCATION**

**2016 – 1st year of course:**
- Thursdays, 8.00am – 3:30pm
- Rockingham campus

**2017 – 2nd year of course:**
- Fridays, 8.00am – 3:30pm
- Rockingham campus

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**WORK PLACEMENT REQUIREMENTS**

Work placement will comprise 200 hours, completed 8 hours per day. Work placement commences in the first year and is completed during the second year.

Challenger will work with schools to assist in finding suitable work placements for students.

**PROGRAM OUTLINE (YEAR 1 – 2016)**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S7307</td>
<td>UENEEM101A</td>
<td>Apply Occupational Health and Safety regulations, codes and practices in the workplace</td>
<td>18</td>
</tr>
<tr>
<td>W9434</td>
<td>CPCCHS1001A</td>
<td>Work safely in the construction industry</td>
<td>4</td>
</tr>
<tr>
<td>W6730</td>
<td>HLTAD001</td>
<td>Provide cardiopulmonary resuscitation (CPR)</td>
<td>3</td>
</tr>
<tr>
<td>S7308</td>
<td>UENEEM102A</td>
<td>Fabricate, assemble and dismantle utilities industry components</td>
<td>36</td>
</tr>
<tr>
<td>S7309</td>
<td>UENEEM104A</td>
<td>Solve problems in d.c. circuits</td>
<td>72</td>
</tr>
<tr>
<td>S7310</td>
<td>UENEEM105A</td>
<td>Fix and secure electrotechnology equipment</td>
<td>18</td>
</tr>
<tr>
<td>WC385</td>
<td>UENEED101A</td>
<td>Use computer applications relevant to a workplace</td>
<td>18</td>
</tr>
<tr>
<td>WP096</td>
<td>WP096</td>
<td>Pre-apprenticeship Work Placement Coordination 1 (placement arranged)</td>
<td>0</td>
</tr>
<tr>
<td>WP097</td>
<td>WP097</td>
<td>Pre-apprenticeship Work Placement Coordination 2 (completed)</td>
<td>0</td>
</tr>
</tbody>
</table>

**PROGRAM OUTLINE (YEAR 2 – 2017)**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S7311</td>
<td>UENEEM107A</td>
<td>Use drawings, diagrams, schedules, standards, codes and specifications</td>
<td>36</td>
</tr>
<tr>
<td>WC452</td>
<td>UENEEM179A</td>
<td>Identify and select components, accessories and materials for energy sector work activities</td>
<td>18</td>
</tr>
<tr>
<td>WC442</td>
<td>UENEEM148A</td>
<td>Carry out routine work activities in an energy sector environment</td>
<td>36</td>
</tr>
<tr>
<td>WC437</td>
<td>UENEEM143A</td>
<td>Produce routine tools/devices for carrying out energy sector work activities</td>
<td>36</td>
</tr>
<tr>
<td>WC711</td>
<td>UENEEM142A</td>
<td>Apply environmentally and sustainable procedures in the energy sector</td>
<td>18</td>
</tr>
<tr>
<td>WC435</td>
<td>UENEEM141A</td>
<td>Use of routine equipment/plant/technologies in an energy sector environment</td>
<td>36</td>
</tr>
<tr>
<td>WC375</td>
<td>UENEEM102A</td>
<td>Select electronic components for assembly</td>
<td>18</td>
</tr>
<tr>
<td>S7431</td>
<td>UENEEM024A</td>
<td>Attach cords and plugs to electrical equipment for connection to a single phase 230 Volt supply</td>
<td>18</td>
</tr>
<tr>
<td>D7350</td>
<td>CPCCM1015A</td>
<td>Carry out measurements and calculations</td>
<td>16</td>
</tr>
<tr>
<td>WP098</td>
<td>WP098</td>
<td>Pre-apprenticeship Work Placement Coordination 3 (mid-point)</td>
<td>0</td>
</tr>
<tr>
<td>WP099</td>
<td>WP099</td>
<td>Pre-apprenticeship Work Placement Coordination 2 (completed)</td>
<td>0</td>
</tr>
</tbody>
</table>

For further Information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
**PROFILE PROGRAMS - ELECTRICAL TRADES (Continuing students only)**

The 2nd year of the certificate will be completed over 1 year – 1 day per week
2ND YEAR – Study will commence Semester 1 week 1 and end Semester 2 week 10

**COURSE AIMS**
This entry level qualification provides the practical skills and knowledge to work safely in an electrotechnology environment, solve problems in multiple DC circuits and extra low voltage single path circuits.

This includes:
- Practical skills and knowledge to install, operate, and maintain electrical and communications equipment and systems for domestic, business and industrial markets
- Skills to use tools, take electrical measurements and interpret technical drawings
- Maths, safety in the workplace and quality control procedures.

These skills will be practiced in a workshop environment.

**PREREQUISITES**
Students who wish to join the continuing class in 2016 must have successfully completed their Year 11 study of Certificate II in Electrotechnology to be eligible.

**ADDITIONAL COSTS**
- Text books purchased in Year 11
- Pencils, paper and scientific calculator.

**UNIFORM/PERSONAL PROTECTIVE EQUIPMENT**
Students to supply and bring/wear:
- Approved safety footwear (steel-capped)
- Appropriate work shirt and long cotton work trousers.

**TIMETABLE AND LOCATION**
2016 – 2nd year of course:
Fridays, 8.00am – 3.30pm
Rockingham campus

**WORK PLACEMENT REQUIREMENTS**
Students will need to continue the Workplace Learning program at their school with a Licensed Electrician.

Students should attend their work placement during industry work hours for a minimum of 200 hours over 2 years.

**PROGRAM OUTLINE (YEAR 2 – 2016)**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S7311</td>
<td>UEENEEE107A</td>
<td>Use drawings, diagrams, schedules, standards, codes and specifications</td>
<td>36</td>
</tr>
<tr>
<td>WC452</td>
<td>UEENEEE179A</td>
<td>Identify and select components, accessories and materials for energy sector work activities</td>
<td>18</td>
</tr>
<tr>
<td>WC442</td>
<td>UEENEEE148A</td>
<td>Carry out routine work activities in an energy sector environment</td>
<td>36</td>
</tr>
<tr>
<td>WC437</td>
<td>UEENEEE143A</td>
<td>Produce routine tools/devices for carrying out energy sector work activities</td>
<td>36</td>
</tr>
<tr>
<td>WC711</td>
<td>UEENEEK142A</td>
<td>Apply environmentally and sustainable procedures in the energy sector</td>
<td>18</td>
</tr>
<tr>
<td>WC435</td>
<td>UEENEEE141A</td>
<td>Use of routine equipment/plant/technologies in an energy sector environment</td>
<td>36</td>
</tr>
<tr>
<td>WC375</td>
<td>UEENEEA102A</td>
<td>Select electronic components for assembly</td>
<td>18</td>
</tr>
<tr>
<td>S7431</td>
<td>UEENEEP024A</td>
<td>Attach cords and plugs to electrical equipment for connection to a single phase 230 Volt supply</td>
<td>18</td>
</tr>
<tr>
<td>D7350</td>
<td>CPCCCM1015A</td>
<td>Carry out measurements and calculations</td>
<td>16</td>
</tr>
</tbody>
</table>

**PATHWAYS**

**SCHOOL**

- **YEAR 11**
  - WC20 Certificate II in Electrotechnology (Pre-Apprenticeship)

- **YEAR 12**
  - WC20 Certificate II in Electrotechnology (Pre-Apprenticeship)

**CHALLENGER INSTITUTE**

- WC20 Certificate II in Electrotechnology (Pre-Apprenticeship) [Pre-Apprenticeship Electrical]
- Improved chances of securing an apprenticeship
- Trades assistant
- Storeperson
- TRADESPERSON
  - Electrician
  - Engineering tradesperson
  - Electrical
  - Instrument
  - Electrical mechanic

For further Information contact your School VET Coordinator

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
**Profile Programs - Metals & Engineering (Metals and Engineering Focus)**

Certificate will be delivered over 2 years – 1 day per week

1ST YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 13

2ND YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 8

**COURSE AIMS**

This qualification is intended for students interested in gaining exposure to an engineering or related working environment with a view to entering into employment in that area.

Students will develop trade like skills and knowledge in a range of engineering and manufacturing tasks which will enhance their entry-level employment prospects for apprenticeships, traineeships or general employment in an engineering-related workplace.

Some of the units of competency will articulate into an apprenticeship program in the metals trade areas, which may reduce the amount of time required to complete an apprenticeship.

Students will work with engineering tools and equipment to produce or modify objects in a safe and effective manner.

**ADDITIONAL COSTS**

Student to purchase from Challenger’s bookshop:

- Text books approximate cost $100
- Welding bag approximate cost $55 (optional).

**UNIFORM/PERSOAL PROTECTIVE EQUIPMENT**

MANDATORY: Students to supply and bring/wear:

- Approved safety footwear (steel-capped)
- Long work trousers and long sleeved shirt or cotton overalls with sleeves
- Calculator.

**TIMETABLE AND LOCATION**

2016 – 1st year of course: Fridays 8.00am – 3.30pm
Rockingham campus

2016 – 1st year of course: Fridays 8.00am – 3.30pm
Peel campus

2017 – 2nd year of course: Fridays 8.00am – 3.30pm; Rockingham campus

**WORK PLACEMENT REQUIREMENTS**

It is advisable that students undertake the Workplace Learning program at their school in an engineering environment to gain exposure to the engineering industry (optional).

**METALS AND ENGINEERING FOCUS**

**PROGRAM OUTLINE (YEAR 1 – 2016)**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>W5502</td>
<td>MEM13014A</td>
<td>Apply principles of occupational health and safety in the work environment</td>
<td>4</td>
</tr>
<tr>
<td>W8282</td>
<td>MSAPMSUP106A</td>
<td>Work in a Team</td>
<td>26</td>
</tr>
<tr>
<td>W1700</td>
<td>MEMPE003A</td>
<td>Use oxy-acetylene and soldering equipment</td>
<td>35</td>
</tr>
<tr>
<td>W1702</td>
<td>MEMPE005A</td>
<td>Develop a career plan for the engineering and manufacturing industry</td>
<td>20</td>
</tr>
<tr>
<td>W1704</td>
<td>MEMPE007A</td>
<td>Pull apart and re-assemble engineering mechanisms</td>
<td>25</td>
</tr>
<tr>
<td>W5563</td>
<td>MEM18001C</td>
<td>Use hand Tools</td>
<td>18</td>
</tr>
<tr>
<td>W5574</td>
<td>MEM18002B</td>
<td>Use power tools/hand held operations</td>
<td>18</td>
</tr>
<tr>
<td>W1698</td>
<td>MEMPE001A</td>
<td>Use engineering workshop machines</td>
<td>55</td>
</tr>
</tbody>
</table>

**METALS AND ENGINEERING FOCUS**

**PROGRAM OUTLINE (YEAR 2 – 2017)**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>D3655</td>
<td>MSAENV272B</td>
<td>Participate in environmentally sustainable work practices</td>
<td>20</td>
</tr>
<tr>
<td>W1699</td>
<td>MEMPE002A</td>
<td>Use electric welding machines</td>
<td>35</td>
</tr>
<tr>
<td>W1701</td>
<td>MEMPE004A</td>
<td>Use fabrication equipment</td>
<td>35</td>
</tr>
<tr>
<td>W1703</td>
<td>MEMPE006A</td>
<td>Undertake a basic engineering project</td>
<td>70</td>
</tr>
</tbody>
</table>

For further information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
MEM20105 Certificate II in Engineering (W233)
CONTINUING STUDENTS ONLY

The 2nd year of the certificate will be completed over 1 year – 1 day per week
2ND YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 10

COURSE AIMS
This qualification is designed to develop students’ mechanical and fabrication essential skills over two years. The program will enhance students’ apprenticeship prospects in the metal fabrication, fitting and machining industry areas which are currently experiencing a skill shortage.

Some units of competency in the program articulate into apprentice programs in the metal trade areas.

ADDITIONAL REQUIREMENTS
Students who wish to join the continuing class in 2016 must have successfully completed their Year 11 study of MEM20105 Certificate II in Engineering (W233) Metals and Engineering Head Start.

ADDITIONAL COSTS
• Text books approximate cost of $30. (students to purchase from Challenger Institute bookshop).
• Text books and welding bag purchased from 2015.

UNIFORM/PERSOAL PROTECTIVE EQUIPMENT
MANDATORY: Students to supply and bring/wear:
• Approved safety footwear (steel-capped)
• Long work trousers and long sleeved shirt or cotton overalls with sleeves
• Calculator.

TIMETABLE AND LOCATION
Fridays, 8.00am – 3.30pm
Rockingham campus

WORK PLACEMENT REQUIREMENTS:
2016 – 2nd year of the course:
It is recommended that students undertake the Workplace Learning program at their school in an engineering environment to gain exposure to the engineering industry.

METALS AND ENGINEERING FOCUS
PROGRAM OUTLINE (YEAR 2 – 2016)

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>W5532</td>
<td>MEM15002A</td>
<td>Apply Quality Systems</td>
<td>16</td>
</tr>
<tr>
<td>W5326</td>
<td>MEM05050B</td>
<td>Perform Routine Gas Metal Arc Welding</td>
<td>18</td>
</tr>
<tr>
<td>W5418</td>
<td>MEM09002B</td>
<td>Interpret Technical Drawing</td>
<td>36</td>
</tr>
<tr>
<td>W5325</td>
<td>MEM05004C</td>
<td>Perform Routine Oxy Acetylene Welding</td>
<td>18</td>
</tr>
<tr>
<td>W5369</td>
<td>MEM07024B</td>
<td>Operate and Monitor Machine/Process</td>
<td>36</td>
</tr>
<tr>
<td>W5466</td>
<td>MEM11011B</td>
<td>Undertake Manual Handling</td>
<td>18</td>
</tr>
<tr>
<td>Y0315</td>
<td>Supervised Skills Practice 3</td>
<td>40</td>
<td></td>
</tr>
</tbody>
</table>

PROFILE PROGRAMS - METALS & ENGINEERING (Continuing students only) (Metals and engineering focus)

PATHWAYS
METALS AND ENGINEERING STUDIES

SCHOOL
YEAR 11
W23 Certificate II in Engineering

YEAR 12
WC27 Certificate II in Engineering (Mechanical Fitter and Machinist Pre-apprenticeship)
WC28 Certificate II in Engineering (Heavy Fabrication Pre-apprenticeship)

CHALLENGER INSTITUTE
IMPROVED CHANCES OF SECURING AN APPRENTICESHIP (CERTIFICATE IN TRADE STUDIES)

TRADESPERSON
- Fabrication
- Aluminium
- Boilermaker
- Welder
- Bodybuilder
- Sheet metal worker
- Mechanical
- Machinist
- Fluid power
- Marine fitter
- Refrig/air cond fitter
- Locksmith
- Mechanical fitter
- Plant mechanic
- Electrical

APPRENTICE

UNIVERSITY

DIPLOMA OF ENGINEERING (A VARIETY OF STREAMS AVAILABLE)

ADVANCED DIPLOMA OF ENGINEERING (A VARIETY OF STREAMS AVAILABLE)

BACHELOR OF ENGINEERING
- Civil and Construction
- Mechanical
- Electrical

BACHELOR OF APPLIED SCIENCE (CONSTRUCT MANAGEMENT AND ECONOMICS)

QUALIFIED ENGINEER

For further Information contact your School VET Coordinator
Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
Full certificate will be delivered over 1 year – 1 days per week
Study will commence in Semester 1 week 1 and end Semester 2 week 14
Recommended for year 12 students

**COURSE AIMS**
This qualification aims to teach basic skills needed to gain initial employment in an Engineering office.

The Certificate III will look at the industries of Civil, Structural, Mechanical and Electrical Engineering.

Skills such as mathematics, drafting and design, selecting, assembling, setting up and maintaining simple equipment and systems to a prescribed routine or standard will be covered in this qualification.

**ADDITIONAL REQUIREMENTS**
- Calculator with basic graph function
- Pencil, pacer pencil, eraser, ruler.

**ADDITIONAL COSTS**
- Text books approximate cost of $200.
(students to purchase from Challenger Institute bookshop).

**UNIFORM/PERSONAL PROTECTIVE EQUIPMENT**
Students to supply and bring/wear:
- Enclosed footwear (shoes)
- Long pants/jeans
- A long sleeve work shirt may be required for some lessons of the practical units.

**TIME TABLE AND LOCATION**
Fridays, 9.00am – 3.30pm
Fremantle (Beaconsfield) campus

**WORK PLACEMENT REQUIREMENTS**
Not applicable.

**PROGRAM OUTLINE**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>D3655</td>
<td>MSAENV272B</td>
<td>Participate in Environmentally Sustainable Work Practices</td>
<td>20</td>
</tr>
<tr>
<td>W5452</td>
<td>MEM16008A</td>
<td>Interact with Computing Technology</td>
<td>18</td>
</tr>
<tr>
<td>W5451</td>
<td>MEM16006A</td>
<td>Organise and Communicate Information</td>
<td>18</td>
</tr>
<tr>
<td>WE057</td>
<td>MEM09202A</td>
<td>Produce Freehand Sketches</td>
<td>40</td>
</tr>
<tr>
<td>W5449</td>
<td>MEM12024A</td>
<td>Perform Computations</td>
<td>27</td>
</tr>
<tr>
<td>WE064</td>
<td>MEM09209A</td>
<td>Detail bearings, seals and other componentry in mechanical drawings</td>
<td>40</td>
</tr>
<tr>
<td>S7307</td>
<td>UEENEEE101A</td>
<td>Apply Occupational Health and Safety Regulations, Codes and Practices in the Workplace.</td>
<td>18</td>
</tr>
<tr>
<td>S7309</td>
<td>UEENEEE104A</td>
<td>Solve Problems in DC Circuits</td>
<td>72</td>
</tr>
<tr>
<td>W5418</td>
<td>MEM09002B</td>
<td>Interpret Technical Drawing</td>
<td>36</td>
</tr>
<tr>
<td>WE059</td>
<td>MEM09204A</td>
<td>Produce Basic Engineering Detail Drawings</td>
<td>72</td>
</tr>
</tbody>
</table>
**Profile Programs - Floristry**

Full certificate will be delivered over 1 year – 1 days per week  
Study will commence Semester 1 week 1 and end Semester 2 week 14

**Course Aims**
The Certificate II in Floristry Assistant is aimed at people with a creative flair and love of customer service. This certificate will provide practical skills and knowledge to prepare basic floral arrangements, maintain stock and provide service to customers.

**Additional Requirements**
Not applicable.

**Additional Costs**
- Students will need to supply their own fresh flowers weekly, the cost of which depends on the fresh flowers chosen at an (approximate cost of $40 – $50 weekly)
- Set of scissors and floristry toolkit $20.

**Uniform/Personal Protective Equipment**
Students are to supply and wear/bring:
- Enclosed footwear for class activities.
- Floristry apron – $25 (students to purchase from Challenger Bookshop).

**Timetable and Location**
Thursdays, 9.00am – 4.30pm  
Murdoch campus

**Work Placement Requirements**
Not applicable.

**Program Outline**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S7597</td>
<td>CUVACD101A</td>
<td>Use drawing techniques</td>
<td>40</td>
</tr>
<tr>
<td>D7687</td>
<td>SFLSOP201A</td>
<td>Source Information on Floristry Products and Services</td>
<td>28</td>
</tr>
<tr>
<td>S6168</td>
<td>SIRXOH5001A</td>
<td>Apply Safe Working Practices</td>
<td>20</td>
</tr>
<tr>
<td>S6140</td>
<td>SIRXIND001A</td>
<td>Work Effectively in a Retail Environment</td>
<td>40</td>
</tr>
<tr>
<td>D7688</td>
<td>SFLSOP202A</td>
<td>Recognise Flower and Plant Materials</td>
<td>27</td>
</tr>
<tr>
<td>D7676</td>
<td>SFLDEC201A</td>
<td>Assemble Floristry Products</td>
<td>70</td>
</tr>
<tr>
<td>D7690</td>
<td>SFLSOP204A</td>
<td>Prepare and Care for Floristry Stock</td>
<td>30</td>
</tr>
<tr>
<td>D7689</td>
<td>SFLSOP203A</td>
<td>Receive and Store Floristry Stock</td>
<td>10</td>
</tr>
<tr>
<td>S6112</td>
<td>SIRXCCS001A</td>
<td>Apply point of sale handling procedures</td>
<td>20</td>
</tr>
<tr>
<td>D0659</td>
<td>BSBDES301A</td>
<td>Explore the use of colour</td>
<td>40</td>
</tr>
<tr>
<td>D7691</td>
<td>SFLSOP205A</td>
<td>Display and Merchandise Floristry Products</td>
<td>30</td>
</tr>
<tr>
<td>S6120</td>
<td>SIRXCOM001A</td>
<td>Communicate in the Workplace</td>
<td>50</td>
</tr>
</tbody>
</table>

**Pathways**

**Floristry**  
Part-time only

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
</table>
| DS45 Certificate II in Floristry (Assistant) | DS46 Certificate IV in Floristry  
Diploma of Floristry Design |

**School**  
- D544 Certificate II in Floristry

**Challenger Institute**  
- D545 Certificate III in Floristry
- D546 Certificate IV in Floristry

**Profile Programs - Floristry**

For further information contact your School VET Coordinator  
Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
SFL30110 Certificate III in Floristry (D545)
CONTINUING STUDENTS ONLY

PROFILE PROGRAMS - FLORISTRY (Continuing students only)

Full certificate will be delivered over 1 year – 1 day per week
Study will commence Semester 1 week 1 and end Semester 2 week 20
(Note: This course may not be suitable for year 12 students as the course finishes after the School Curriculum and Standards Authority deadline).

COURSE AIMS
In the Certificate III in Floristry you will learn to express your creative skills through structural floral arrangements. This qualification will provide you with a broad range of techniques and design skills needed for retail or studio florist. Our classes are taught by floristry award winning lecturers.

ADDITIONAL REQUIREMENTS
Students who wish to join the continuing class in 2016 must have successfully completed their Year 11 study of SFL20110 Certificate II Floristry (Assistant) (D544) to be eligible.

ADDITIONAL COSTS
- Students will need to supply their own fresh flowers weekly, the cost of which depends on the fresh flowers chosen (approximate cost of $40 – $50 weekly)
- Set of scissors and floristry toolkit $20.

UNIFORM/PERSONAL PROTECTIVE EQUIPMENT
Students are to supply and wear/bring:
- Enclosed footwear for class activities.

TIMETABLE AND LOCATION
1st Semester
Wednesdays 9.00am – 4.30pm
Murdoch campus

2nd Semester
Tuesdays 8.00am
Live work placement at Parliament House (Perth)/Murdoch campus

WORK PLACEMENT REQUIREMENTS
Undertaken as part of their Tuesday’s study in 2nd Semester.

PROGRAM OUTLINE

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>D7692</td>
<td>SFLSOP306A</td>
<td>Provide Quality Service to Floristry Customers</td>
<td>30</td>
</tr>
<tr>
<td>D7693</td>
<td>SFLSOP307A</td>
<td>Sell Floristry Products</td>
<td>27</td>
</tr>
<tr>
<td>D7681</td>
<td>SFLDEC306A</td>
<td>Construct Floristry Products with a Base Medium</td>
<td>55</td>
</tr>
<tr>
<td>D7694</td>
<td>SFLSOP308A</td>
<td>Prepare Quotations for Floristry Products</td>
<td>20</td>
</tr>
<tr>
<td>D7679</td>
<td>SFLDEC304A</td>
<td>Construct Hand Tied Floristry Products</td>
<td>55</td>
</tr>
<tr>
<td>D7677</td>
<td>SFLDEC302A</td>
<td>Design Floristry Products</td>
<td>50</td>
</tr>
<tr>
<td>D0665</td>
<td>BSBDES402A</td>
<td>Interpret and Respond to a Design Brief</td>
<td>20</td>
</tr>
<tr>
<td>S6151</td>
<td>SIRXMER005A</td>
<td>Create a Display</td>
<td>35</td>
</tr>
<tr>
<td>D7680</td>
<td>SFLDEC305A</td>
<td>Construct Wired Floristry Products</td>
<td>40</td>
</tr>
<tr>
<td>D7678</td>
<td>SFLDEC303A</td>
<td>Maintain Floristry Tools and Equipment</td>
<td>5</td>
</tr>
</tbody>
</table>

For further Information contact your school VET Coordinator
Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
PROFILE PROGRAMS - HAIRDRESSING

Full certificate will be delivered over 2 years – 1 day per week
1ST YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 14
2ND YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 10

COURSE AIMS
The qualification will provide students with the skills and knowledge to support professional hairdressers to carry out a range of salon services. Duties include greeting clients, scheduling appointments, designing and applying makeup, head, neck and shoulder massage, drying hair to shape and salon safety. Students will also learn to sell products and services and develop hairdressing industry knowledge.

ADDITIONAL REQUIREMENTS
Not applicable.

ADDITIONAL COSTS
• Hair-kit approximate cost $250 per year.

UNIFORM/PERSONAL PROTECTIVE EQUIPMENT
Students to supply and bring/wear:
• Black pants and black top
• Black flat enclosed shoes
• 2 x hand towels in dark colours.

TIMETABLE AND LOCATION
2016 – 1st year of course:
Thursdays 9.30am – 2.30pm
Fremantle (Beaconsfield) campus

Thursdays 9.30am – 2.30pm
Peel campus

2017 – 2nd year of course:
Fridays 9.30am – 2.30pm
Fremantle (Beaconsfield) campus

WORKPLACE REQUIREMENTS
It is recommended that students undertake the Workplace Learning program at their school in a hairdressing salon for a minimum of 10 days.

PROGRAM OUTLINE (YEAR 1 – 2016)

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>D8723</td>
<td>SIHHOHS201A</td>
<td>Apply Salon Safety Procedures</td>
<td>20</td>
</tr>
<tr>
<td>S6120</td>
<td>SIRXCOM001A</td>
<td>Communicate in the Workplace</td>
<td>50</td>
</tr>
<tr>
<td>D8698</td>
<td>SIHHHDS201A</td>
<td>Dry Hair to Shape</td>
<td>35</td>
</tr>
<tr>
<td>D8677</td>
<td>SIHHCCS201A</td>
<td>Greet and Prepare Clients for Salon Services</td>
<td>10</td>
</tr>
<tr>
<td>D8717</td>
<td>SIHHIND201A</td>
<td>Maintain and Organise Tools, Equipment and Work Areas</td>
<td>5</td>
</tr>
<tr>
<td>D8718</td>
<td>SIHHIND202A</td>
<td>Develop Hairdressing Industry Knowledge</td>
<td>15</td>
</tr>
<tr>
<td>D8676</td>
<td>SIHHBAS202A</td>
<td>Perform Head, Neck and Shoulder Massage</td>
<td>20</td>
</tr>
<tr>
<td>D8699</td>
<td>SIHHHDS202A</td>
<td>Apply Hair Braiding Techniques</td>
<td>10</td>
</tr>
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</table>

PROGRAM OUTLINE (YEAR 2 – 2017)

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1021</td>
<td>BSBSUS201A</td>
<td>Participate in Environmentally Sustainable Work Practices</td>
<td>10</td>
</tr>
<tr>
<td>D8675</td>
<td>SIHHBAS201A</td>
<td>Perform Shampoo and Basin Services</td>
<td>10</td>
</tr>
<tr>
<td>S6140</td>
<td>SIRXIND001A</td>
<td>Work Effectively in a Retail Environment</td>
<td>40</td>
</tr>
<tr>
<td>D8681</td>
<td>SIHHCLS201A</td>
<td>Apply Hair Colour Products</td>
<td>20</td>
</tr>
<tr>
<td>S6191</td>
<td>SIRXSLS001A</td>
<td>Sell Products and Services</td>
<td>20</td>
</tr>
<tr>
<td>D4799</td>
<td>SI8XFAS201A</td>
<td>Design and Apply Makeup</td>
<td>40</td>
</tr>
</tbody>
</table>

For further Information contact your School VET Coordinator
Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
The 2nd year of the certificate will be completed over 1 year – 1 day per week
2ND YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 10

COURSE AIMS
The qualification will provide students with the skills and knowledge to support professional hairdressers to carry out a range of salon services. Duties include greeting clients, scheduling appointments, designing and applying makeup, head, neck and shoulder massage, drying hair to shape and salon safety. Students will also learn to sell products and services and develop hairdressing industry knowledge.

ADDITIONAL REQUIREMENTS
Students who wish to join the continuing class in 2016 must have successfully completed their year 11 study of SIH20111 Certificate II in Hairdressing to be eligible.

ADDITIONAL COSTS
- Hair-kit approximate cost $250 per year.

UNIFORM/PERSOAL PROTECTIVE EQUIPMENT
Students to supply and bring/wear:
- Black pants and black top
- Black flat enclosed shoes
- 2 x hand towels in dark colours.

TIMETABLE AND LOCATION
Fridays 9.30am – 2.30pm
Fremantle (Beaconsfield) campus

WORK PLACEMENT REQUIREMENTS
It is a recommended that students undertake the Workplace Learning program at their school in a hairdressing salon for a minimum of 10 days.

PROGRAM OUTLINE (YEAR 2 – 2016)

<table>
<thead>
<tr>
<th>SIN</th>
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<td>SIRXSLS001A</td>
<td>Sell Products and Services</td>
<td>20</td>
</tr>
<tr>
<td>D8699</td>
<td>SIHHHD5202A</td>
<td>Apply Hair Braiding Techniques</td>
<td>10</td>
</tr>
</tbody>
</table>

The qualification will provide students with the skills and knowledge to support professional hairdressers to carry out a range of salon services. Duties include greeting clients, scheduling appointments, designing and applying makeup, head, neck and shoulder massage, drying hair to shape and salon safety. Students will also learn to sell products and services and develop hairdressing industry knowledge.

For further Information contact your school VET Coordinator
Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
Profile Programs - Hairdressing

Full certificate will be delivered over 1 year – 2 days per week
Study will commence Semester 1 week 1 and end Semester 2 week 10
This course is recommended for year 12 students

Course Aims
This is a specialised program for year 12 students who want to transition into an apprenticeship in hairdressing. Students will develop and demonstrate skills and knowledge closely aligned to a hairdressing apprenticeship.

The qualification will also provide students with the skills and knowledge to support professional hairdressers to carry out a range of salon services. Duties include greeting clients, scheduling appointments, perform shampoo and basin services, maintaining and organising work areas and selling products and services.

Students will be required to participate in Challenger’s simulated hairdressing salon environment to develop communication and work readiness skills. It will be a live work salon where the public will book appointments.

Additional Requirements
Entry into this program will be through school reports and an interview process, to identify suitability.

Additional Costs
- Hair-kit approximate cost $300.

Uniform/Personal Protective Equipment
Students to supply and bring/ wear:
- Black pants and black top
- Black flat enclosed shoes
- 2 x hand towels in dark colours.

Timetable and Location
Thursdays and Fridays 9.30am to 2.30pm
Fremantle (Beaconsfield) campus

Program Outline

<table>
<thead>
<tr>
<th>SIN</th>
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<tr>
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<tr>
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<td>SIHHIND201A</td>
<td>Maintain and Organise Tools, Equipment and Work Areas</td>
<td>5</td>
</tr>
<tr>
<td>D8676</td>
<td>SIHHBAS202A</td>
<td>Perform Head, Neck and Shoulder Massage</td>
<td>20</td>
</tr>
<tr>
<td>D8706</td>
<td>SIHHHR5201A</td>
<td>Rinse and Neutralise Chemically Restructured Hair</td>
<td>50</td>
</tr>
<tr>
<td>D1021</td>
<td>BSBSUS201A</td>
<td>Participate in Environmentally Sustainable Work Practices</td>
<td>10</td>
</tr>
<tr>
<td>D8675</td>
<td>SIHHBAS201A</td>
<td>Perform Shampoo and Basin Services</td>
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<td>D8718</td>
<td>SIHHIND202A</td>
<td>Develop Hairdressing Industry Knowledge</td>
<td>15</td>
</tr>
</tbody>
</table>

It is recommended (but it is not a requirement of the certificate) that students undertake the Workplace Learning program at their school in a hairdressing salon.

For further information contact your School VET Coordinator

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
COURSE AIMS
This qualification covers workers in a range of work roles who provide assistance to health professional staff with the care of clients. Health Services Assistance involves the worker in direct client contact under supervision.

ADDITIONAL REQUIREMENTS
• Basic communications skills
• Math skills
• It is recommended that successful students also study Human Biology at school.

ADDITIONAL COSTS
• Uniform approximate cost of $100
• Learning Resource Costs $200.

UNIFORM/PERSONAL PROTECTIVE EQUIPMENT
Students need to dress to the standard for health care professionals and a uniform is required. Students must have closed in shoes and no jewellery is to be worn. Further information about uniform requirements will be provided at enrolment.

TIMETABLE AND LOCATION
Fridays, 9.00am – 3.00pm
Murdoch campus

WORK PLACEMENT REQUIREMENTS
• National Police Clearance
• Working with children (if over 18)
• Immunisations and/or screening check

On acceptance into the course further information will be provided.
**COURSE AIMS**
This qualification provides training for people interested in pursuing a career associated with the hospitality industry. The skills and knowledge developed can be applied in various hospitality settings such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops.

**ADDITIONAL REQUIREMENTS**
- Students must be 16 years of age or older due to licensing requirements.

**ADDITIONAL COSTS**
- Uniform approximate cost $170.

**UNIFORM/PERSONAL PROTECTIVE EQUIPMENT**
Students to supply and bring/wear uniform:
- Black tailored dress pants (not jeans/leggings)
- Black or white long sleeve collared shirt
- Plain Black rubber soled shoes, flat or low heeled (not black runners)
- Black apron with Quinlan’s logo (to be purchased from Challenger Institute)
- Pen

**TIMETABLE AND LOCATION**
Fridays, 9.00am – 3.30pm
Fremantle (Beaconsfield) campus

**WORK PLACEMENT REQUIREMENTS**
Not applicable.

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**PROGRAM OUTLINE**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S8083</td>
<td>BSBWOR203B</td>
<td>Work Effectively with Others</td>
<td>20</td>
</tr>
<tr>
<td>WF667</td>
<td>SITHIND201</td>
<td>Source and Use Information on the Hospitality Industry</td>
<td>15</td>
</tr>
<tr>
<td>WF668</td>
<td>SITHIND202</td>
<td>Use Hospitality and Skills Effectively</td>
<td>30</td>
</tr>
<tr>
<td>WF741</td>
<td>SITXCS202</td>
<td>Interact with Customers</td>
<td>5</td>
</tr>
<tr>
<td>WF779</td>
<td>SITXFS101</td>
<td>Use Hygienic Practices for Food Safety</td>
<td>15</td>
</tr>
<tr>
<td>WF812</td>
<td>SITXWHS010</td>
<td>Participate in Safe Work Practices</td>
<td>15</td>
</tr>
<tr>
<td>*WF633</td>
<td>SITTHFAB201</td>
<td>Provide Responsible Service of Alcohol</td>
<td>20</td>
</tr>
<tr>
<td>WF635</td>
<td>SITTHFAB203</td>
<td>Prepare and Serve Non-Alcoholic Beverages</td>
<td>15</td>
</tr>
<tr>
<td>WF636</td>
<td>SITTHFAB204</td>
<td>Prepare and Serve Espresso Coffee</td>
<td>30</td>
</tr>
<tr>
<td>WF638</td>
<td>SITTHFAB206</td>
<td>Serve Food and Beverage</td>
<td>140</td>
</tr>
<tr>
<td>WF632</td>
<td>SITTHFAB101</td>
<td>Clean and Tidy Bar Areas</td>
<td>15</td>
</tr>
</tbody>
</table>

*WF748| SITXCOM201       | Show Social and Cultural Sensitivity                      | 20    |

*Note: students entering direct into the Certificate IV will have to complete additional units of competence from the Certificate III.

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**PLEASE NOTE:**
This qualification includes work experience placement at prominent establishments throughout Perth.

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**FOR FURTHER INFORMATION CONTACT YOUR SCHOOL VET COORDINATOR**

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
For further Information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
PROGRAM OUTLINE

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</thead>
<tbody>
<tr>
<td>WA676</td>
<td>MSL93302A</td>
<td>Contribute to the Achievement of Quality Objectives</td>
<td>60</td>
</tr>
<tr>
<td>WA661</td>
<td>MSL91302A</td>
<td>Plan and Conduct Laboratory/Field Work</td>
<td>40</td>
</tr>
<tr>
<td>WA708</td>
<td>MSL97304A</td>
<td>Perform Aseptic Techniques</td>
<td>40</td>
</tr>
<tr>
<td>WA707</td>
<td>MSL973003A</td>
<td>Prepare Culture Media</td>
<td>20</td>
</tr>
<tr>
<td>WA711</td>
<td>MSL973007A</td>
<td>Perform Microscopic Examination</td>
<td>40</td>
</tr>
<tr>
<td>WA705</td>
<td>MSL973001A</td>
<td>Perform Basic Tests</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Plus units completed from MSL20109 Certificate II in Sampling and measurement (W734)</td>
<td></td>
</tr>
</tbody>
</table>

UNIFORM/ PERSONAL PROTECTIVE EQUIPMENT

Students to supply and bring/wear:
- Laboratory coat
- Safety glasses
- Enclosed footwear
- Pens, pencils, calculator and two ring folder.

PATHWAYS

LABORATORY TECHNOLOGY

For further information contact your School VET Coordinator
Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
PROFILE PROGRAMS - LANDSCAPING

Full Certificate will be delivered over 2 years – Students are required to attend 1 day a week
1ST YEAR – Study will commence Semester 1 Week 3 and end Semester 2 Week 14
2ND YEAR – Study will commence Semester 1 Week 3 and end Semester 2 Week 10

COURSE AIMS
This qualification is designed to equip students with a wide range of theoretical and practical landscaping skills in parks, gardens, and in landscaping commercial and residential areas.

The areas of focus include: landscape construction, soils and irrigation, turf management, plant knowledge and care, landscape machinery use, and landscaping safety.

ADDITIONAL REQUIREMENTS
Not applicable

ADDITIONAL COSTS
Not applicable

UNIFORM/PERSONAL PROTECTIVE EQUIPMENT
Students are to supply and wear/bring:
• Steel-capped boots
• Long sleeved shirt
• Hat, sunscreen and water bottle (for hot days)
• Ear protection
• Mask and Gloves
• Secateurs
• Pens, pencils, calculator and two ring folder

TIME TABLE AND LOCATION
2016 – 1st year of the course:
Fridays, 8.00am – 4.00pm
Murdoch campus

2017 – 2nd year of the course:
Dependent on the number of students continuing in the program, the class will either be run as a stand alone class or students will be backfilled into a mainstream class one day a week (day to be advised).

WORK PLACEMENT REQUIREMENTS
Not applicable.
**Course Aims**
This qualification will prepare students to commence employment in the marine tourism industry. Specific topics are included to maximise future employment outcomes in the marine tourism industry such as:

- Marine biology
- Marine tourism
- Charter boats
- White boats and super yachts.

*This program is not suitable for students with seafood or shellfish allergies.

**Additional Requirements**
Students must be competent swimmers.

**Additional Costs**
$100, which includes excursion entry fees, consumables and Challenger Institute maritime tourism t-shirts.

**Uniform/Personal Protective Equipment**
Students need to dress in a Challenger Institute of Technology marine tourism t-shirt and have enclosed shoes.

**Timetable and Location**
Thursdays and Fridays
9.00am – 4.00pm (hours may vary according to scheduled activities)
Maritime campus

Delivery is conducted on-site at the Maritime campus with a number of practical excursions to off-site locations.

Electives can include Open Water Diving Course, 4 days approximate cost of $400 plus dive medical expenses conducted during the school holidays (will depend on student numbers).

Students can also elect to undertake the ‘Elements of Shipboard Safety’ which is currently the minimum requirement for entry onto commercial boats – there will be an additional charge for this option.

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**Program Outline**

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<tr>
<th>SIN</th>
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<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WC732</td>
<td>HLT AID003</td>
<td>Provide First Aid</td>
<td>20</td>
</tr>
<tr>
<td>D6194</td>
<td>SISXIND101A</td>
<td>Work Effectively in Sport and Recreation Environments</td>
<td>40</td>
</tr>
<tr>
<td>D6428</td>
<td>SISOOPS201A</td>
<td>Minimise Environmental Impact</td>
<td>20</td>
</tr>
<tr>
<td>D6422</td>
<td>SISOODR201A</td>
<td>Assist in Conducting Outdoor Recreation Sessions</td>
<td>20</td>
</tr>
<tr>
<td>D6214</td>
<td>SISXCAI102A</td>
<td>Assist in Preparing and Conducting Sport and Recreation Sessions</td>
<td>15</td>
</tr>
<tr>
<td>D6201</td>
<td>SISOH5101A</td>
<td>Follow Occupational Health and Safety Policies</td>
<td>10</td>
</tr>
<tr>
<td>D6150</td>
<td>SISCAQU202A</td>
<td>Perform Basic Water Rescues</td>
<td>15</td>
</tr>
<tr>
<td>D6186</td>
<td>SISXEMR201A</td>
<td>Respond to Emergency Situations</td>
<td>15</td>
</tr>
<tr>
<td>D6496</td>
<td>SISOSNK201A</td>
<td>Demonstrate Snorkelling Activities</td>
<td>20</td>
</tr>
<tr>
<td>D6407</td>
<td>SISOKYS201A</td>
<td>Demonstrate Simple Sea Kayaking Skills</td>
<td>25</td>
</tr>
<tr>
<td>D6312</td>
<td>SISOCNE202A</td>
<td>Perform Deep Water Rescues</td>
<td>20</td>
</tr>
<tr>
<td>D6378</td>
<td>SISOFSH201A</td>
<td>Catch and Handle Fish</td>
<td>20</td>
</tr>
<tr>
<td>D6383</td>
<td>SISOFSH206A</td>
<td>Locate and Attract Fish</td>
<td>20</td>
</tr>
<tr>
<td>D9216</td>
<td>SFIFISH202C</td>
<td>Cook on Board a Vessel</td>
<td>30</td>
</tr>
<tr>
<td>WF779</td>
<td>SITXFSA101</td>
<td>Use hygiene practices for food safety</td>
<td>15</td>
</tr>
</tbody>
</table>

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**Pathways**

**School**

- J755 Certificate II in Outdoor Recreation
- J761 Certificate III in Outdoor Recreation
- 3731 Diploma of Marine Studies
  - Dive Master
  - Master Certificate of Proficiency

**Challenger Institute**

- Tour guide / Maritime guide
- Deckhand
- Coxswain
- Dive master
- Tour guide / maritime guide
- Deckhand
- Coxswain
- Dive master
- Master/Mate (AMSA approved)

**University**

- Bachelor of Marine Tourism
- Bachelor of Arts Tourism and Events Management

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For further information contact your School VET Coordinator

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
For further information contact your school VET Coordinator.

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
COURSE AIMS
This qualification is designed to provide the learner with foundation skills and therefore enhance apprenticeship prospects in the plumbing industry which is experiencing a current skills shortage.

COURSE CONTENT WILL INCLUDE
- Sheet-metal work
- Oxyacetylene welding and fabrication of non-ferrous piping
- PVC pipe work
- Drainage and excavation
- Reading and interpreting plans
- Plumbing hand and power tools.

Completion of this program provides direct credit into the CPC32411 Certificate III in Plumbing (D411).

ADDITIONAL REQUIREMENTS
Students must have successfully completed their year 11 study 52201 Certificate II in Plumbing and Gas Fitting (Pre-Apprenticeship).

ADDITIONAL COSTS
Not applicable.

UNIFORM/PERSOAL PROTECTIVE EQUIPMENT
Students to supply and bring/wear:
- Australian standard safety footwear (steel-cap Dunlop Volley not acceptable)
- Work shorts or work trousers
- Long sleeved high visibility work shirt.

TIMETABLE AND LOCATION
2016 – 2nd year of course:
Fridays, 7.30am – 3.30pm
Rockingham campus and Thursdays in work placement

WORK PLACEMENT REQUIREMENTS
Work placement to be arranged for Fridays as part of the course delivery.

PROGRAM OUTLINE (YEAR 2 – 2016)

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<tbody>
<tr>
<td>WF836</td>
<td>CPCPCM2047A</td>
<td>Carry Out Levelling</td>
<td>12</td>
</tr>
<tr>
<td>WE986</td>
<td>CPCCCM2008B</td>
<td>Erect and dismantle restricted height scaffolding</td>
<td>16</td>
</tr>
<tr>
<td>WE987</td>
<td>CPCCCM2010B</td>
<td>Work safely at heights</td>
<td>16</td>
</tr>
<tr>
<td>WF843</td>
<td>CPCPCM2055A</td>
<td>Work safely on roofs</td>
<td>15</td>
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<tr>
<td>WP096</td>
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<td>Pre-apprenticeship Work Placement Coordination 1</td>
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<td>Pre-apprenticeship Work Placement Coordination 4</td>
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</tr>
</tbody>
</table>

For further information contact your School VET Coordinator

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
**Profile Programs - Process Plant Operations**

Full certificate will be delivered over 2 years – 1 day a week

1ST YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 14

2ND YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 10

**Course Aims**

The Certificate II in Process Plant Operations aims to provide students with entry level training using state of the art processing facilities. There will be an emphasis on safety training and following work procedures in a process plant environment.

This course forms part of the Chemical, Hydrocarbons and Oil Refining National Training Package and provides exposure to the fundamentals of process plant operations.

**Additional Requirements**

It is beneficial for students to have a background or interest in science before commencing this program.

**Additional Costs**

- Pens, pencils, paper, highlight markers, USB and calculator
- Uniform/PPE as outlined below.

**Uniform/Personal Protective Equipment**

Students must supply and bring/ wear:
- Approved safety footwear (steel-capped)
- Long trousers
- Long sleeve shirt.

Other personal protection equipment will be supplied and must be worn.

**Timetable and Location**

2016 – 1st year of course:

- Thursdays, 7.30am – 2.30pm
- Australian Centre for Energy & Process Training (CEPT)

2017 – 2nd year of the course:

- Fridays, 7.30am – 2.30pm
- Australian Centre for Energy & Process Training (CEPT)

**Program Outline (Year 1 – 2016)**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>W8248</td>
<td>MSAPMOHS110A</td>
<td>Follow Emergency Response Procedures</td>
<td>26</td>
</tr>
<tr>
<td>W8279</td>
<td>MSAPMSUP100A</td>
<td>Apply Workplace Procedures</td>
<td>26</td>
</tr>
<tr>
<td>W8281</td>
<td>MSAPMSUP102A</td>
<td>Communicate in the Workplace</td>
<td>26</td>
</tr>
<tr>
<td>D3655</td>
<td>MSAENV272B</td>
<td>Participate in Environmentally Sustainable Work Practices</td>
<td>20</td>
</tr>
<tr>
<td>W8247</td>
<td>MSAPMOHS100A</td>
<td>Follow OHS Procedures</td>
<td>26</td>
</tr>
<tr>
<td>W8280</td>
<td>MSAPMSUP101A</td>
<td>Clean Workplace or Equipment</td>
<td>26</td>
</tr>
<tr>
<td>W8839</td>
<td>PMAOPS105C</td>
<td>Select and Prepare Materials</td>
<td>15</td>
</tr>
<tr>
<td>W8862</td>
<td>PMAOPS280A</td>
<td>Interpret Process Plant Schematics</td>
<td>20</td>
</tr>
<tr>
<td>W5492</td>
<td>MEM12023A</td>
<td>Perform Engineering Measurements</td>
<td>48</td>
</tr>
<tr>
<td>W5418</td>
<td>MEM09002B</td>
<td>Interpret Technical Drawings</td>
<td>36</td>
</tr>
<tr>
<td>W5563</td>
<td>MEM18001C</td>
<td>Use Hand Tools</td>
<td>18</td>
</tr>
<tr>
<td>W5574</td>
<td>MEM18002B</td>
<td>Use Power Tools/Hand Held Ops</td>
<td>18</td>
</tr>
<tr>
<td>W5601</td>
<td>MEM18055B</td>
<td>Dismantle Replace and Assemble Engineering Components</td>
<td>27</td>
</tr>
<tr>
<td>W8249</td>
<td>MSAPMOHS200A</td>
<td>Work Safety</td>
<td>26</td>
</tr>
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</table>

**Program Outline (Year 2 – 2017)**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>W8282</td>
<td>MSAPMSUP106A</td>
<td>Work in a Team</td>
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</tr>
<tr>
<td>W8383</td>
<td>PMAOPS101C</td>
<td>Read Dials and Indicators</td>
<td>15</td>
</tr>
<tr>
<td>D3652</td>
<td>MSAPMPER200C</td>
<td>Work in Accordance with an Issued Permit</td>
<td>20</td>
</tr>
<tr>
<td>W8288</td>
<td>MSAPMSUP210A</td>
<td>Process and Record Information</td>
<td>13</td>
</tr>
<tr>
<td>W8265</td>
<td>MSAPMOPS200A</td>
<td>Operate Equipment</td>
<td>40</td>
</tr>
<tr>
<td>W8845</td>
<td>PMAOPS206B</td>
<td>Operate Separation Equipment</td>
<td>15</td>
</tr>
<tr>
<td>W8266</td>
<td>MSAPMOPS212A</td>
<td>Use Enterprise Computers or Data System</td>
<td>26</td>
</tr>
<tr>
<td>W8840</td>
<td>PMAOPS201B</td>
<td>Operate Fluid Flow Equipment</td>
<td>60</td>
</tr>
<tr>
<td>W8856</td>
<td>PMAOPS223B</td>
<td>Operate and Monitor Value Systems</td>
<td>20</td>
</tr>
</tbody>
</table>

**For further Information contact your school VET Coordinator**

*Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.*
The Certificate II in Process Plant Operations aims to provide students with entry level training using state of the art processing facilities. There will be an emphasis on safety training and following work procedures in a process plant environment.

This course forms part of the Chemical, Hydrocarbons and Oil Refining National Training Package and provides exposure to the fundamentals of process plant operations.

PREREQUISITES
Students who wish to join the continuing class in 2015 must have successfully completed their Year 11 study of Certificate II in Process Plant Operations to be eligible.

ADDITIONAL COSTS
- Pens, pencils, paper, highlight markers, USB and calculator
- Uniform/PPE as outlined below.

UNIFORM/ PERSONAL PROTECTIVE EQUIPMENT
Students must supply and bring/wear:
- Approved safety footwear (steel-capped)
- Long trousers
- Long sleeve shirt.

Other personal protection equipment will be supplied and must be worn.

TIMETABLE AND LOCATION
Fridays, 7.30am – 2.30pm
Australian Centre for Energy & Process Training (ACEPT)

For further Information contact your School VET Coordinator
Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
**Profile Programs - Retail Makeup and Skin Care**

Full certificate will be delivered over 1 year – 1 day per week
1ST YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 14
2ND YEAR – Study will commence Semester 1 week 3 and end Semester 2 week 10

**Course Aims**
This qualification will provide students with experience to assist them to communicate in the workplace, interact with customers, demonstrate and sell makeup and retail skin-care products, and perform routine salon or store functions.

**Additional Requirements**
Not applicable.

**Additional Costs**
- Beauty class pack approximately $155 per year.

**Uniform/ Personal Protective Equipment**
Students to supply and wear/bring:
- Black pants and black top
- Black enclosed shoes.

**Timetable and Location**
2016 – 1st year of the course:
- Thursdays, 9.00am – 2.00pm Rockingham campus
- Thursdays, 9.00am – 2.00pm Fremantle (Beaconsfield) campus

2017 – 2nd year of the course:
- Fridays, 9.00am – 2.00pm Rockingham campus
- Fridays, 9.00am – 2.00pm Fremantle (Beaconsfield) campus

**Work Placement Requirements**
Not applicable.

**Program Outline (Year 1 – 2016)**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S6168</td>
<td>SIRXOH5001A</td>
<td>Apply safe working practices</td>
<td>20</td>
</tr>
<tr>
<td>S6120</td>
<td>SIRXCOM001A</td>
<td>Communicate in the workplace</td>
<td>50</td>
</tr>
<tr>
<td>D4797</td>
<td>SIBXCCS201A</td>
<td>Conduct financial transactions</td>
<td>15</td>
</tr>
<tr>
<td>D4765</td>
<td>SIBBFA5201A</td>
<td>Demonstrate retail skin care products</td>
<td>25</td>
</tr>
<tr>
<td>D4799</td>
<td>SIBXFA5201A</td>
<td>Design and apply makeup</td>
<td>40</td>
</tr>
<tr>
<td>S6118</td>
<td>SIRXCLM001A</td>
<td>Organise and maintain work areas</td>
<td>15</td>
</tr>
<tr>
<td>D4778</td>
<td>SIBBNLS202A</td>
<td>Provide manicure and pedicure services</td>
<td>30</td>
</tr>
<tr>
<td>S6147</td>
<td>SIRXMER001A</td>
<td>Merchandise products</td>
<td>35</td>
</tr>
<tr>
<td>S6186</td>
<td>SIRXRPK002A</td>
<td>Recommend hair, beauty and cosmetic products and service</td>
<td>40</td>
</tr>
<tr>
<td>S6191</td>
<td>SIRXLS5001A</td>
<td>Sell products and services</td>
<td>20</td>
</tr>
<tr>
<td>S6140</td>
<td>SIRXIND001A</td>
<td>Work effectively in a retail environment</td>
<td>40</td>
</tr>
<tr>
<td>D4800</td>
<td>SIBXFA5202A</td>
<td>Design and apply makeup for photography</td>
<td>30</td>
</tr>
<tr>
<td>D4784</td>
<td>SIBBRES201A</td>
<td>Research and apply beauty industry information</td>
<td>18</td>
</tr>
<tr>
<td>D4781</td>
<td>SIBBNLS205A</td>
<td>Apply nail art</td>
<td>10</td>
</tr>
<tr>
<td>D4798</td>
<td>SIBXCCS202A</td>
<td>Provide service to clients</td>
<td>15</td>
</tr>
</tbody>
</table>

**Program Outline (Year 2 – 2017)**
A NEW CERTIFICATE III PROGRAM IS CURRENTLY UNDER DEVELOPMENT. DETAILS WILL BE RELEASED WHEN AVAILABLE.

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**Pathways**

**School**

**Year 11**
- S77 Certificate II in Retail Makeup & Skin Care OR school-based traineeship in S777 or S778 Certificate II in Nail Technology

**Year 12**
- S77 Certificate II in Retail Makeup and Skin Care
- S78 Certificate II in Nail Technology

**Challenger Institute**

**Year 11**
- S780 Certificate IV in Beauty Therapy
- S781 Diploma of Beauty Therapy
- SIB9110 Graduate Certificate in Intense Pulse Light and Hair Laser Reduction

**Year 12**
- Beauty practitioner
- Beauty therapist (specialising in makeup for photography)
- Beauty consultant
- Small business owner
- Cruise ship
- Spa and saunas

**University**

**Bachelor of Health Sciences Aesthetics**

- Beauty practitioner
- Beauty therapist (specialising in electrology)
- Beauty therapist (specialising in makeup for photography)
- Beauty consultant
- Small business owner
- Management/supervisory positions in the beauty industry
- Cruise ship
- Spa and saunas
- Intense Pulse Light practitioner

For further information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
PROFILE PROGRAMS

PROFILE PROGRAMS - RETAIL MAKE UP AND SKIN CARE (Continuing students only)

The second year of the certificate will be completed over 1 year – 1 day per week
Study will commence Semester 1 week 3 and end Semester 2 week 10

COURSE AIMS

This qualification will provide students with experience to assist them to communicate in the workplace, interact with customers, demonstrate and sell makeup and retail skin-care products, and perform routine salon or store functions.

PREREQUISITES

Students who wish to join the continuing class in 2016 must have successfully completed their Year 11 study of SIB20110 Retail Makeup and Skin Care (S777) to be eligible.

ADDITIONAL COSTS

• Beauty class pack approximate cost of $250 per year.

UNIFORM/PERSONAL PROTECTIVE EQUIPMENT

Students to supply and wear/bring:
• Black pants and black top
• Black enclosed shoes.

TIMETABLE AND LOCATION

2016 – 2nd year of the course:
Fridays, 9.00am – 2.00pm
Fremantle (Beaconsfield) campus
Fridays, 9.00am – 2.00pm
Rockingham campus

WORK PLACEMENT REQUIREMENTS

Not applicable.

PROGRAM OUTLINE (YEAR 2 – 2016)

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S6147</td>
<td>SIRXMER001A</td>
<td>Merchandise Products</td>
<td>35</td>
</tr>
<tr>
<td>S6186</td>
<td>SIRXRPK002A</td>
<td>Recommend Hair, Beauty and</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cosmetic Products and Service</td>
<td></td>
</tr>
<tr>
<td>S6191</td>
<td>SIRXSL5001A</td>
<td>Sell Products and Services</td>
<td>20</td>
</tr>
<tr>
<td>S6140</td>
<td>SIRXIND001A</td>
<td>Work Effectively in a Retail</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environment</td>
<td></td>
</tr>
<tr>
<td>D4800</td>
<td>SIBXFAS202A</td>
<td>Design and Apply Makeup for</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Photography</td>
<td></td>
</tr>
<tr>
<td>D4784</td>
<td>SIBBRES201A</td>
<td>Research and Apply Beauty Industry</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Information</td>
<td></td>
</tr>
<tr>
<td>D4781</td>
<td>SIBBNLS205A</td>
<td>Apply Nail Art</td>
<td>10</td>
</tr>
<tr>
<td>D4798</td>
<td>SIBXCCS202A</td>
<td>Provide Service to Clients</td>
<td>15</td>
</tr>
<tr>
<td>D4780</td>
<td>SIBBNLS204A</td>
<td>Apply acrylic nail enhancement</td>
<td>25</td>
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<tr>
<td>D4782</td>
<td>SIBBNLS206A</td>
<td>Use electric file equipment for</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>nails</td>
<td></td>
</tr>
<tr>
<td>D4777</td>
<td>SIBBNLS201A</td>
<td>Work in a nail services framework</td>
<td>15</td>
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<tr>
<td>D4779</td>
<td>SIBBNLS2043</td>
<td>Apply ultraviolet gel nail</td>
<td>27</td>
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<td></td>
<td></td>
<td>enhancement</td>
<td></td>
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<tr>
<td>D4783</td>
<td>SIBBNLS207A</td>
<td>Apply advanced nail art</td>
<td>12</td>
</tr>
</tbody>
</table>

This qualification will provide students with experience to assist them to communicate in the workplace, interact with customers, demonstrate and sell makeup and retail skin-care products, and perform routine salon or store functions.

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
**Profile Programs - Laboratory Skills**

Full certificate will be delivered over 1 year – 1 day per week
Study will commence Semester 1 week 2 and end Semester 2 week 15

**Course Aims**

This course will provide students with practical skills and knowledge to collect samples and process to maintain integrity of records in a laboratory setting.

Graduates from this qualification gain automatic entry into the MSL30109 Certificate III in Laboratory Skills (W735) as a pathway towards further studies in Laboratory Technology and/or Environmental Monitoring.

**Additional Requirements**

Not applicable.

**Additional Costs**

- Laboratory coat (approximate cost $40)
- Safety glasses $20.

**Uniform/Personal Protective Equipment**

Students to supply and bring/wear:

- Laboratory coat
- Safety glasses
- Enclosed footwear
- Pens, pencils, calculator and two ring folder.

**Timetable and Location**

Fridays, 8.30am – 4.00pm
Peel campus

**Work Placement Requirements**

Not applicable.

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**Program Outline**

<table>
<thead>
<tr>
<th>SIN</th>
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<th>Unit Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>WA670</td>
<td>MSL922001A</td>
<td>Record and Present Data</td>
<td>60</td>
</tr>
<tr>
<td>D3655</td>
<td>MSAENV272B</td>
<td>Participate in Environmentally Sustainable Work Practices</td>
<td>20</td>
</tr>
<tr>
<td>WA689</td>
<td>MSL943002A</td>
<td>Participate in a Laboratory/Field Workplace Safety</td>
<td>40</td>
</tr>
<tr>
<td>WA692</td>
<td>MSL952001A</td>
<td>Collect Routine Site Samples</td>
<td>20</td>
</tr>
<tr>
<td>WA693</td>
<td>MSL952002A</td>
<td>Handle and Transport Samples or Equipment</td>
<td>40</td>
</tr>
<tr>
<td>D7845</td>
<td>ICAICT203A</td>
<td>Operate Application Software Packages</td>
<td>60</td>
</tr>
<tr>
<td>WA660</td>
<td>MSL913001A</td>
<td>Communicate with other People</td>
<td>20</td>
</tr>
<tr>
<td>WA659</td>
<td>MSL912001A</td>
<td>Work Within a Laboratory/Field Workplace (induction)</td>
<td>40</td>
</tr>
</tbody>
</table>

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**Pathways**

**Laboratory Technology**

**School**

- **Year 11**
  - W735 Certificate II in Sampling & Measurement
- **Year 12**
  - W735 Certificate III in Laboratory Skills

**Challenger Institute**

- W736 Certificate IV in Laboratory Techniques
- W737 Diploma of Laboratory Technology
- W738 Advanced Diploma of Laboratory Operations

**University**

- Bachelor of Science or Bachelor of Technology

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For further Information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
**PROFILE PROGRAMS - TOURISM**

Full certificate will be delivered over 1 year – 1 day per week
Study will commence Semester 1 week 3 and end in Semester 2 week 10

**COURSE AIMS**
This qualification will provide students with an overview of the tourism industry and some introductory practical administrative skills relevant to the tourism industry. Students will also learn a range of basic tourism technical skills and knowledge.

**ADDITIONAL REQUIREMENTS**
Not applicable.

**ADDITIONAL COSTS**
Not applicable.

**UNIFORM/PERSONAL PROTECTIVE EQUIPMENT**
Not applicable.

**TIMETABLE AND LOCATION**
Thursdays, 9.00am – 3.00pm
Fremantle (Beaconsfield) campus

**WORK PLACEMENT REQUIREMENTS**
Not applicable.

**PROGRAM OUTLINE**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WF700</td>
<td>SITTIND201</td>
<td>Source And Use Information On The Tourism And Travel Industry</td>
<td>25</td>
</tr>
<tr>
<td>WF812</td>
<td>SITXWH5101</td>
<td>Participate In Safe Work Practices</td>
<td>15</td>
</tr>
<tr>
<td>WF740</td>
<td>SITXCCS201</td>
<td>Provide Visitor Information</td>
<td>20</td>
</tr>
<tr>
<td>WF747</td>
<td>SITXCOM101</td>
<td>Source And Present Information</td>
<td>10</td>
</tr>
<tr>
<td>WF741</td>
<td>SITXCCS202</td>
<td>Interact With Customers</td>
<td>5</td>
</tr>
<tr>
<td>WF748</td>
<td>SITXCOM201</td>
<td>Show Social And Cultural Sensitivity</td>
<td>20</td>
</tr>
<tr>
<td>WF719</td>
<td>SITTSSL202</td>
<td>Access And Interpret Product Information</td>
<td>55</td>
</tr>
<tr>
<td>WF718</td>
<td>SITTSSL201</td>
<td>Operate An Online Information System</td>
<td>40</td>
</tr>
<tr>
<td>WD983</td>
<td>SIRXSLS201</td>
<td>Sell Products And Services</td>
<td>20</td>
</tr>
<tr>
<td>D0781</td>
<td>BSBITU201A</td>
<td>Produce Simple Word Processed Documents</td>
<td>40</td>
</tr>
<tr>
<td>D1021</td>
<td>BSBSUS201A</td>
<td>Participate In Environmentally Sustainable Work Practices</td>
<td>10</td>
</tr>
</tbody>
</table>

**PATHWAYS**

**SCHOOL**

- **J427 Certificate II in Tourism**

**CHALLENGER INSTITUTE**

- **J432 Certificate III in Tourism**
- **J443 Certificate IV in Travel and Tourism**
- **J450 Diploma of Travel and Tourism**

**OTHER COLLEGES**

- **Advanced Diploma of Tourism**
- **Bachelor of Arts Bachelor Degree in Tourism**

**UNIVERSITY**

- **Bachelor of Arts Bachelor Degree in Tourism**

**MANAGER:**
- senior manager
- business development manager
- director of operations
- owner/operator of tourism business
- convention services manager
- tour guide
- travel guide
- hotel sales/marketing director
- hotel public relations director
- urban and regional planner

- inbound groups
- inbound sales incentives
- tour operations
- marketing operations
- product reservations
- retail travel agency sales
- visitor information

- account manager
- assistant manager
- marketing coordinator
- operations supervisor
- product coordinator
- promotions officer
- reservations sales or call centre supervisor
- senior operations coordinator
- senior or supervisory retail consultant
- sales coordinator
- sales executive

- retail travel sales consultant
- airport check in staff and customer service
- flight attendant and cabin crew for airline
- reservation agent and tourism wholesalers
- co-ordinator and reservation agent for tour operators
- visitor information agent consultant
- attraction attendant and customer service officer for theme parks
- customer service and salesperson for wineries and cellar doors
- tourism attraction attendant and guide for museum
- inbound tour co-ordinator

**YEAR 11**

- J427 Certificate II in Tourism

**YEAR 12**

- J429 Certificate II in Kitchen Operations
- J439 Certificate III in Tourism
- J449 Certificate IV in Travel and Tourism
- J459 Diploma of Travel and Tourism

For further information contact your School VET Coordinator

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
SIT3012 Certificate III in Tourism (J432)  
(CONTINUING STUDENTS ONLY)

PROFILE PROGRAMS - TOURISM (Continuing students only)

Certificate will be delivered over 1 year – 1 day per week  
Study will commence Semester 1 week 3 and end Semester 2 week 10

COURSE AIMS
This qualification provides a pathway to work in many tourism industry sectors and for a diversity of employers including tour operators, inbound tour operators, visitor information centres, attractions, cultural and heritage sites and any small tourism business requiring multi-skilled employees.

PREREQUISITES
Students who wish to join the continuing class in 2016 must have successfully completed their year 11 study of SIT20112 Certificate II in Tourism (J427).

ADDITIONAL REQUIREMENTS
Not applicable.

ADDITIONAL COSTS
Not applicable.

UNIFORM/PERSONAL PROTECTIVE EQUIPMENT
Not applicable.

TIMETABLE AND LOCATION
Fridays, 9.00am – 3.00pm  
Fremantle (Beaconsfield) campus

WORK PLACEMENT REQUIREMENTS
Not applicable.

PROFILE PROGRAMS – TOURISM (Continuing students only)

PROGRAM OUTLINE

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WF813</td>
<td>SITXWH5301</td>
<td>Identify hazards, assess and control safety risks</td>
<td>15</td>
</tr>
<tr>
<td>WF721</td>
<td>SITTTSL3012</td>
<td>Provide advice on Australian destinations</td>
<td>85</td>
</tr>
<tr>
<td>WF633</td>
<td>SITHFAB201</td>
<td>Provide Responsible service of Alcohol</td>
<td>20</td>
</tr>
<tr>
<td>WF744</td>
<td>SITXCSS303</td>
<td>Provide Service to Customers</td>
<td>25</td>
</tr>
<tr>
<td>WF784</td>
<td>SITXHRM301</td>
<td>Coach others in job skills</td>
<td>30</td>
</tr>
<tr>
<td>WF725</td>
<td>SITTTSL306</td>
<td>Book supplier services</td>
<td>25</td>
</tr>
<tr>
<td>WC732</td>
<td>HLTAID003</td>
<td>Provide First Aid</td>
<td>20</td>
</tr>
<tr>
<td>WF720</td>
<td>SITTTSL301</td>
<td>Provide advice on International destinations</td>
<td>85</td>
</tr>
</tbody>
</table>

NOTE:
Units of Competence and Training Package Qualifications may change. Course commencement and continuation is subject to sufficient enrolments.

PATHWAYS

TRAVEL AND TOURISM

SCHOOL

YEAR 11

- J427 Certificate II in Tourism
- J432 Certificate III in Tourism

YEAR 12

- J429 Certificate II in Kitchen Operations
- J443 Certificate IV in Travel and Tourism
- J450 Diploma of Travel and Tourism
- Advanced Diploma of Tourism
- Bachelor of Arts Bachelor Degree in Tourism

MANAGER:
- senior manager  
- business development manager  
- director of operations  
- owner/operator of tourism business

MANAGER:
- convention services manager  
- tour guide  
- travel guide  
- hotel sales/marketing director  
- hotel public relations director  
- urban and regional planner

For further Information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
Education Support Programs

OVERVIEW FOR PARENTS AND STUDENTS

Challenger Institute of Technology is Australia’s leader in providing vocational education and training (VET).

Challenger Institute won the Large Training Provider of the year award (2012) and was named Western Australia’s top training provider at the 2012 WA Training Awards.

Challenger Institute has 10 campuses and four community-based training sites, in Perth’s southern metropolitan corridor and the Peel region. The Institute offers more than 350 courses at 14 locations spanning a catchment area of 6,000 square kilometres – from Fremantle to the Peel region and inland to Murdoch.

Challenger Institute is the preferred training provider for more than 23,000 local and international students each year, we have arrangements with over 70 schools and offer approximately 800 (each year) places to our VET in Schools students each year. These students specialise in a range of industries that include: building and automotive technology; business and information technology; health and lifestyle; hospitality and tourism; maritime studies and science and the environment.

EDUCATION SUPPORT PROGRAMS

Challenger Institute of Technology has demonstrated its commitment to providing options for all school-aged students including those attending Education Support Centres or undertaking Education Support programs.

Challenger Institute provides learning environments that welcome students of all abilities and promotes inclusiveness. Students with disabilities and a diverse range of learning needs can attend Challenger alongside their peers.

The programs outlined over the following pages have been selected as suitable for Education Support students. When considering Challenger Institute programs, it is important to consider all the requirements before applying.

Schools are expected to send Education Assistants with students who require in-classroom support at school.

If you are unsure about the suitability of a program please send an email to vetis@challenger.wa.edu.au

FURTHER INFORMATION:

Contact your school VET Coordinator.

HOW TO APPLY

Step 1
With your VET Coordinator, read the course requirements carefully to determine a program that you are interested in undertaking.

Step 2
Once you have selected a program (or programs), you and your parent/guardian complete the Application Form.

Step 3
Return the application and any supporting documentation to your VET Coordinator by the date required (if you aren’t sure – ask your VET Coordinator). The VET Coordinator will complete your application and submit the documentation to Challenger Institute.

Step 4
Successful students will be provided with a welcome pack in 2015.

The pack will contain information about your selected program, public transport options, where to meet on the first day and any other important information.
<table>
<thead>
<tr>
<th>Student’s full name:</th>
<th>Date of Birth:</th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
<td>Unique Student Identifier (USI) number (mandatory field):</td>
</tr>
<tr>
<td>Year of study in 2016: (tick box)</td>
<td>Year 11 ☐ Year 12 ☐</td>
</tr>
<tr>
<td>Parent/Guardian name:</td>
<td>This is the primary method of communication. If you prefer to receive information by post then please provide a postal address.</td>
</tr>
<tr>
<td>Parent/Guardian/ nominated email:</td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian postal address:</td>
<td></td>
</tr>
</tbody>
</table>

**PROGRAM SELECTED (indicate course focus if applicable)**

| Course: | |
| Course focus: | |
| Campus: | |
| Preference: (tick box) | 1 ☐ 2 ☐ 3 ☐ 4 ☐ |

**GOAL STATEMENT** (please use the space below to explain why you would like to participate in your preferred program).

![Blank space for goal statement]

**STUDENT AGREEMENT**

By completing this form, I understand that I am not enrolled and that my application will be considered in a selection process or interview. I will be notified if my application is successful.

I understand that all sections of this application form are to be completed to be eligible for the selection process.

Student signature: 

**PARENT/GUARDIAN PERMISSION**

By submitting this application you have given consent for information on your child to be used by the Department of Education and the Department of Training and Workforce Development and associated stakeholders for the purpose of selection.

I understand that this application does not automatically secure my child’s position. If my child is successful in securing a place in a Challenger Institute of Technology Program, I will support my child, the school and Institute to ensure that the course requirements are completed.

Checklist: (tick box)

<table>
<thead>
<tr>
<th>School report/results attached ☐</th>
<th>Resume attached ☐</th>
</tr>
</thead>
</table>

Form to be returned to your VET Coordinator at school by the following date (VET Coordinator to insert):

Parent/Guardian signature: 

---

For further Information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
Automotive Skills Set

PROFILE PROGRAMS - AUTOMOTIVE

Skills Set of Competencies will be delivered over 20 weeks – 1 day per week
Study will commence Semester 1 week 5 and end Semester 2 week 15

COURSE AIMS

This course aims to provide students with exposure and experiences in the automotive industry.

The information provided in this outline is an example of one type of Skills Set. Skills Sets can provide a taster for various pathways within the automotive industry. Skills Sets can be tailored to suit the individual school and the needs of the students. Students will receive a Statement of Attainment for the competencies they complete.

The course length will be determined by the competencies that are selected.

ADDITIONAL REQUIREMENTS

Most automotive units require a Year 10 level of maths and literacy.

ADDITIONAL COSTS

- Approximate costs TBA.

UNIFORM/ PERSONAL PROTECTIVE EQUIPMENT

Students to supply and bring/wear:
- Approved safety footwear (steel-capped)
- Safety glasses
- Overalls or cotton drill pants and short sleeve shirt.

TIMETABLE AND LOCATION

Mondays, 8.30am to 3.00pm
Kwinana campus (Automotive)

WORK PLACEMENT REQUIREMENTS

Not applicable.

PROGRAM OUTLINE

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WF371</td>
<td>AURTTA1003</td>
<td>Use and maintain basic measuring devices</td>
<td>16</td>
</tr>
<tr>
<td>WF031</td>
<td>AURASA1001</td>
<td>Apply automotive workplace safety fundamentals</td>
<td>10</td>
</tr>
<tr>
<td>WF418</td>
<td>AURLTTS2001</td>
<td>Balance wheels and tyres</td>
<td>10</td>
</tr>
<tr>
<td>WF218</td>
<td>AURLTA1001</td>
<td>Apply automotive mechanical system fundamentals</td>
<td>15</td>
</tr>
<tr>
<td>WF408</td>
<td>AURTTE1003</td>
<td>Remove and tag engine system components</td>
<td>22</td>
</tr>
<tr>
<td>WF484</td>
<td>AURVTN1001</td>
<td>Remove and tag vehicle body system components</td>
<td>22</td>
</tr>
<tr>
<td>WF491</td>
<td>AURVTN2008</td>
<td>Clean vehicle body and door cavities</td>
<td>20</td>
</tr>
<tr>
<td>WF370</td>
<td>AURTTA1002</td>
<td>Carry out workshop practice activities</td>
<td>36</td>
</tr>
</tbody>
</table>

PATHWAYS

AUTOMOTIVE

SCHOOL

YEAR 11

- Automotive Skill Set

YEAR 12

- Automotive Skill Set

CHALLENGER INSTITUTE

YEAR 11

- WC06 Certificate II in Automotive Servicing Technology (Light Vehicle Servicing Pre-apprenticeship)

YEAR 12

- J394 Certificate III in Light Vehicle Mechanical Technology (for indentured apprentices only)

- Automotive mechanic

For further Information contact your School VET Coordinator

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
**AHC1011 Certificate I in Conservation and Land Management (D449)**

**EDUCATION SUPPORT PROGRAMS**

---

**PROFILE PROGRAMS - CARING FOR OUR NATIVE BUSHLAND**

Full Certificate will be delivered over 1 Year – 1 day per week
Study will commence Semester 1 week 5 and end Semester 2 week 15

**COURSE AIMS**

This qualification is designed to provide students with basic experience working with the land, looking after native plants and caring for bushland. Students will also learn about the conservation of natural environments.

**ADDITIONAL REQUIREMENTS**

Not applicable.

**ADDITIONAL COSTS**

Not applicable.

**UNIFORM/PERSONAL PROTECTIVE EQUIPMENT**

Students are required to supply and bring/ wear:

- Steel-capped boots for practical activities
- Enclosed footwear for class activities
- Long sleeved shirt
- Hat and sunscreen
- Gloves
- Secateurs
- Water bottle (for hot days)
- Pens, pencils
- Safety Glasses

**TIMETABLE AND LOCATION**

Wednesdays, 9.30am – 2.00pm
Murdoch campus

**WORK PLACEMENT REQUIREMENTS**

Not applicable.

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**PROGRAM OUTLINE**

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>D7297</td>
<td>AHC0HS101A</td>
<td>Work Safely</td>
<td>30</td>
</tr>
<tr>
<td>D7298</td>
<td>AHCWRK101A</td>
<td>Maintain the Workplace</td>
<td>30</td>
</tr>
<tr>
<td>W5563</td>
<td>MEM18001C</td>
<td>Use Hand Tools</td>
<td>18</td>
</tr>
<tr>
<td>D7003</td>
<td>AHCMM101A</td>
<td>Assist with Routine Maintenance of Machinery and Equipment</td>
<td>30</td>
</tr>
<tr>
<td>D7078</td>
<td>AHCNSY101A</td>
<td>Support Nursery Work</td>
<td>30</td>
</tr>
<tr>
<td>D7102</td>
<td>AHCPGD101A</td>
<td>Support Gardening Work</td>
<td>30</td>
</tr>
</tbody>
</table>

---

**PATHWAYS CONSERVATION & LAND MANAGEMENT**

---

**SCHOOL**

**YEAR 11**
- D449 Certificate I in Conservation and Land Management
- D460 Certificate II in Conservation and Land Management
- D454 Certificate II in Horticulture

**YEAR 12**
- D449 Certificate I in Conservation and Land Management

**CHALLENGER INSTITUTE**

**D449 Certificate I in Conservation and Land Management**
- Landcare worker
- Manual worker in the horticulture industry

**D460 Certificate II in Conservation and Land Management**
- Environmental worker
- Land management/rehabilitation/vegetation field assistant
- Agricultural worker
- Skilled worker in the horticulture industry

**D454 Certificate II in Horticulture**
- Technical officer
- Supervisor/management positions
- Supervisor
- Manager

---

For further Information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
CPC1011 Certificate I in Construction (D381)

PROGRAM OUTLINE

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>D7347</td>
<td>CPCCCM1012A</td>
<td>Work Effectively and Sustainably in the Construction Industry</td>
<td>16</td>
</tr>
<tr>
<td>D7348</td>
<td>CPCCCM1013A</td>
<td>Plan and Organise Work</td>
<td>16</td>
</tr>
<tr>
<td>D7349</td>
<td>CPCCCM1014A</td>
<td>Conduct Workplace Communication</td>
<td>16</td>
</tr>
<tr>
<td>W9370</td>
<td>CPCCCM2001A</td>
<td>Read and Interpret Plans and Specifications</td>
<td>32</td>
</tr>
<tr>
<td>WE983</td>
<td>CPCCCM2005B</td>
<td>Use Construction Tools and Equipment</td>
<td>40</td>
</tr>
<tr>
<td>W9434</td>
<td>CPCCOH51001A</td>
<td>Work Safely in the Construction Industry</td>
<td>4</td>
</tr>
<tr>
<td>W9435</td>
<td>CPCCOH52001A</td>
<td>Apply OHS Requirements, Policies and Procedures in the Construction Industry</td>
<td>32</td>
</tr>
<tr>
<td>D7404</td>
<td>CPCCVE1011A</td>
<td>Undertake a Basic Construction Project</td>
<td>24</td>
</tr>
<tr>
<td>D7350</td>
<td>CPCCCM1015A</td>
<td>Carry out Measurements and Calculations</td>
<td>16</td>
</tr>
<tr>
<td>W9373</td>
<td>CPCCCM2004A</td>
<td>Handle Construction Materials</td>
<td>16</td>
</tr>
<tr>
<td>WE984</td>
<td>CPCCCM2006B</td>
<td>Apply Basic Levelling Procedures</td>
<td>16</td>
</tr>
</tbody>
</table>

COURSE AIMS

This qualification has an emphasis on the practical aspects of building and construction and will include a number of basic construction projects constructed on campus as part of the training program.

This course will introduce students to basic materials and hand skills used in the construction industry. Students will also look at building plans; communication methods used within the industry and develop knowledge of the occupation health and safety requirements.

ADDITIONAL REQUIREMENTS

Not applicable.

ADDITIONAL COSTS

Not applicable.

UNIFORM/PERSOINAL PROTECTIVE EQUIPMENT

Students to supply and bring/ear:
- Approved safety footwear (steel-capped)
- Work short or work trousers
- Work shirt or plain t-shirt

TIMETABLE AND LOCATION

Wednesdays, 9.00am – 3.00pm
Rockingham campus

WORK PLACEMENT REQUIREMENTS

Not applicable.

For further Information contact your School VET Coordinator

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
Certificate I in Hospitality (J615)

Full Certificate will be delivered over 1 year – 1 day per week
Study will commence Semester 1 – week 5 and end Semester 2 week 15

COURSE AIMS
This qualification provides training for people interested in pursuing a career associated with the hospitality industry. This course will be of interest to students who wish to gain skills and knowledge about working in coffee shops and cafes.

ADDITIONAL REQUIREMENTS
Not applicable.

ADDITIONAL COSTS
Not applicable.

UNIFORM/PERSONAL PROTECTIVE EQUIPMENT
Students to supply and bring/wear uniform:
• Long pants
• Long sleeved shirt
• Enclosed flat heeled shoes.

TIMETABLE AND LOCATION
Fridays, 9.00am – 2.30pm
Peel campus
Fridays, 9.00am – 2.30pm
Fremantle (Beaconsfield) campus

WORK PLACEMENT REQUIREMENTS
Not applicable.

PROOF OF PROGRAMS - HOSPITALITY

PROFILE PROGRAMS – HOSPITALITY

Full Certificate will be delivered over 1 year – 1 day per week
Study will commence Semester 1 – week 5 and end Semester 2 week 15

COURSE AIMS
This qualification provides training for people interested in pursuing a career associated with the hospitality industry. This course will be of interest to students who wish to gain skills and knowledge about working in coffee shops and cafes.

ADDITIONAL REQUIREMENTS
Not applicable.

ADDITIONAL COSTS
Not applicable.

UNIFORM/PERSONAL PROTECTIVE EQUIPMENT
Students to supply and bring/wear uniform:
• Long pants
• Long sleeved shirt
• Enclosed flat heeled shoes.

TIMETABLE AND LOCATION
Fridays, 9.00am – 2.30pm
Peel campus
Fridays, 9.00am – 2.30pm
Fremantle (Beaconsfield) campus

WORK PLACEMENT REQUIREMENTS
Not applicable.

PROGRAM OUTLINE

<table>
<thead>
<tr>
<th>SIN</th>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S8083</td>
<td>BSBWOR203B</td>
<td>Work effectively with others</td>
<td>20</td>
</tr>
<tr>
<td>WF739</td>
<td>SITXCCS101</td>
<td>Provide information and assistance</td>
<td>20</td>
</tr>
<tr>
<td>WF779</td>
<td>SITXFSA101</td>
<td>Use hygienic practices for food safety</td>
<td>15</td>
</tr>
<tr>
<td>WF812</td>
<td>SITXWHS101</td>
<td>Participate in safe work practices</td>
<td>15</td>
</tr>
<tr>
<td>WF635</td>
<td>SITHFAB203</td>
<td>Prepare and serve non-alcoholic beverages</td>
<td>15</td>
</tr>
<tr>
<td>WF636</td>
<td>SITHFAB204</td>
<td>Prepare and serve espresso coffee</td>
<td>30</td>
</tr>
<tr>
<td>WF611</td>
<td>SITHCCC102</td>
<td>Prepare simple dishes</td>
<td>20</td>
</tr>
</tbody>
</table>

*Note: students entering direct into the Certificate IV will have to complete additional units of competence from the Certificate III.

For further Information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
A school-based traineeship allows senior secondary students to start a traineeship while also completing the Western Australian Certificate of Education (WACE).

Under these arrangements the student is both a full-time student and a part-time employee with the same employment and training responsibilities as other trainees.

Students are an employee so they are paid for the time they are in the workplace.

**DELIVERY ARRANGEMENTS**

Generally programs are planned for delivery over three school terms so that assessment, resulting and reporting requirements for schools and the Secondary Curriculum and Standards Authority (SCSA) can be met. In a traineeship, students are usually spend three days at school, one day in the workplace and one day at training.

The following are the school-based traineeships currently offered by Challenger Institute of Technology:

**CHALLENGER SCHOOL-BASED TRAINEESHIPS**

- Automotive Electrical Technology – Level 2
- Automotive Mechanical – Level 2
- Vehicle Servicing Level 2
- Building and Construction Trade Trainee (Level 2)
- Community Services (Children’s Services) (Level 3)
- Community Services Work (Level 2)
- Disability Work (Level 3)
- Financial Services (Level 2)
- Financial Services (Level 3)
- Seafood Processing (Level 2)
- Seafood (Aquaculture) (Level2)
- Seafood (Fishing Operations) (Level 2)
- Hospitality (Commercial Cookery) (Level 2)
- Hospitality – (Operations) (Level 2)
- Hospitality – (Operations) (Level 3)
- Hospitality (Patissierie) (Level 2)
- Tourism (Level 3)
- Tourism (Sales/Office Operations) (Level 2)
- Animal Studies (Level 2)
- Engineering – Production (Level 2)
- Conservation and Land Management (Level 2)
- Horticulture (Arboriculture) (Level 2)
- Horticulture (Landscape) (Level 2)
- Horticulture (Level 2)
- Horticulture (Parks and Gardens) (Level 2)
- Horticulture (Wholesale Nursery) (Level 2)
- Horticulture (Turf) (Level 2)
- Rural Operations (Level 2)
- Process Plant Operations (Level 2)
- Process Plants Operations (Maintenance Engineering) (Level 2)
- Sampling and Measurement (Level 2)
- Logistics Operations (Level 2)
- Stevedoring (Level 2)
- Warehousing Operations (Level 2)
- Electronics (Level 2)
- Water Operations (Level 2)
- Floristry (Level 2)
- Make-Up Services (Level 2)
- Nail Technology (Level 2)
- Salon Assistant (Level 2)
- Information Technology - Level 2
- Health Services Assistance (Level 3)
- Business (Level 2)
- Transport and Distribution (Maritime Operations – Coxswain) (Level 2)

**CHALLENGER SCHOOL-BASED APPRENTICESHIPS**

- Automotive Electrician
- Automotive Technician (Light)
- Automotive Technician (Motor Cycle)
- Automotive Technician (Marine Light)
- Bricklaying
- Carpenter
- Plastering
- Tiling
- Carpentry and Joinery
- Plumbing And Gas Fitting
- Roof Plumbing
- Wall and Ceiling Fixing
- Electrical Fitting
- Electrical Mechanics
- Chef
- Patissier
- Electrical Instrumentation Tradesperson
- Engineering Tradesperson (Electrical)
- Engineering Technician (Composites) Trade
- Engineering Tradesperson (Electrical)
- Engineering Tradesperson (Fabrication) (Heavy)
- Engineering Tradesperson Fabrication (First Class Welder)
- Engineering Tradesperson Fabrication (Heavy/Welding)
- Engineering Tradesperson Fabrication (Light)
- Engineering Tradesperson Fabrication (Marine Fit out)
- Engineering Tradesperson Fabrication (Marine)
- Engineering Tradesperson Fabrication (Sheet metal)
- Engineering Tradesperson Mechanical (First Class Machinist)
- Engineering Tradesperson Mechanical (Fitter and Machinist)
- Engineering Tradesperson Mechanical (Marine Fitter)
- Engineering Tradesperson Mechanical (Mechanical Fitter)
- Engineering Tradesperson Mechanical (Plant Mechanic)
- Gardener
- Landscape Gardener
- Nursery Person
- Turf Management
- Shipwrighting and Boatbuilding
- As per WA approved apprenticeships list, these ones are only available for Year 12.

Students interested in school-based traineeships must liaise with the school VET Coordinator to confirm employer, group training organisation, or host employer support.

It is important to consider the workload and ensure that students will be able to cope.

For further information contact your School VET Coordinator

Units of Competence and Training Package Qualifications may change. Course commencement is subject to sufficient enrolments.
Auspiced delivery allows schools the opportunity to purchase the quality assurance aspects of a qualification while the training delivery is conducted by the school teaching staff.

Under an auspice arrangement, Challenger Institute of Technology supports the delivery and ensures all aspects of the qualification meet the Training Package requirements.

Accessing auspicing requires the completion of an Auspice Establishment Checklist which should be emailed to vetis@challenger.wa.edu.au to initiate discussion with the relevant Program Manager.

**DELIVERY ARRANGEMENTS**

Generally programs are planned for delivery over three school terms so that assessment, resulting and reporting requirements for schools and the Secondary Curriculum and Standards Authority can be met.

The qualifications that schools delivered under an auspicing agreement with Challenger Institute of Technology in 2014 are listed on the table opposite.

**WHEN DETERMINING IF AN AUSPICE ARRANGEMENT IS SUITABLE FOR YOUR SCHOOL PLEASE CONSIDER THE FOLLOWING:**

- Trainers must:
  - Hold the TAE40110 Certificate IV in Training and Assessment from the TAE10 Training and Assessment Training Package as a minimum qualification or be able to demonstrate equivalence of competencies;
  - Be able to demonstrate vocational competencies at least to the level being delivered and assessed; and
  - Be able to demonstrate how they are continuing to develop their VET knowledge and skills as well as maintaining their industry currency and trainer/assessor competence.

- Do the school staff who will be delivering the VET qualification have the relevant industry qualifications, at the equivalent or higher level qualification than they wish to teach?

- Will the school be able to meet the AQTF requirements?

- Will the school have sufficient resources and equipment at the relevant industry standard to deliver the qualification requested?

**HOW TO APPLY FOR VET IN SCHOOLS AUSPICED DELIVERY**

**STEP 1** Schools complete ‘VET in Schools Auspice Establishment Checklist’, for each qualification by year group, that they wish to auspice with Challenger Institute. These need to be emailed to vetis@challenger.wa.edu.au by 25 September 2015.

**STEP 2** Establishment Checklists are processed and forwarded to the relevant delivery area Program Managers for consideration.

**STEP 3** The Program Manager or nominee will contact the school to arrange a visit to discuss costing and determine the schools capacity to deliver the program.

**STEP 4** Schools that have met the capacity to deliver requirements will then be sent an agreement and assessment materials.

**National ID** | **Unit Name**
--- | ---
AHC10210 | Certificate I in AgriFood Operations
AHC21210 | Certificate II in Rural Operations
AUR10112 | Certificate I in Automotive Vocational Preparation
52642WA | Certificate II in Building and Construction (Pathway – Para Professional)
52443WA | Certificate II in Building and Construction (Pathway – Trades)
BSB10112 | Certificate I in Business
AHC10110 | Certificate I in Conservation and Land Management
CHC20112 | Certificate II in Community Services
CPC10111 | Certificate I in Construction
CPC20211 | Certificate II in Construction Pathways
CHC30213 | Certificate III in Education Support
MEM20413 | Certificate II in Engineering Pathways
22235VIC | Certificate I in General Education for Adults (Introductory)
22236VIC | Certificate I in General Education for Adults
2237VIC | Certificate II in General Education for Adults
2238VIC | Certificate III in General Education for Adults
2251VIC | Certificate II in English as an Additional Language (EAL) (Access)
AHC20410 | Certificate II in Horticulture
SIT10213 | Certificate I in Hospitality
SIT20213 | Certificate II in Hospitality
ICA01111 | Certificate I in Information Digital Media and Technology
ICA20111 | Certificate II in Information Digital Media and Technology
ICA30111 | Certificate III in Information Digital Media and Technology
52560WA | Certificate I in Leadership Development
52562WA | Certificate II in Leadership Development
SIS20213 | Certificate II in Outdoor Recreation
SIS20513 | Certificate II in Sport Coaching
SIT20112 | Certificate II in Tourism
SIT30112 | Certificate III in Tourism
MEM20305 | Certificate II in Boating Services
CHC10108 | Certificate I in Work Preparation (Community Services)
SII20111 | Certificate II in Hairdressing
SIB20110 | Certificate II in Retail Makeup and Skincare
MSL20109 | Certificate II in Sampling and Measurement

If you can’t find a qualification on this list, please email: vetis@challenger.wa.edu.au

For further Information contact your school VET Coordinator

Units of competence and training package qualifications may change. Course commencement is subject to sufficient enrolments.
### VET IN SCHOOLS

#### AUSTRALIAN VS EOI & ESTABLISHMENT CHECKLIST 2016

**School Name:**

**School ID:**

**School Contact Name:**

**Phone Number**

The following needs to be completed for EACH qualification to be auspiced:

<table>
<thead>
<tr>
<th>Qualification Name and AQF Level</th>
<th>Year Group</th>
</tr>
</thead>
</table>

List all Units of Competency:

<table>
<thead>
<tr>
<th>National ID</th>
<th>Unit Name</th>
<th>Hours</th>
<th>Teacher Name</th>
</tr>
</thead>
</table>

**Year 1 delivery**

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
</table>

**Year 2 delivery**

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
</table>

**Capacity to Deliver:**

Please list the school’s essential facilities, tools, equipment and resources that will be used to deliver the qualification. Please refer to the Training Package for the requirements:

<table>
<thead>
<tr>
<th>Facilities/Equipment/Resources Required</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Use this space to provide any other information that will assist Challenger in determining your school’s capacity to deliver the qualification:

**Teacher/s delivering & assessing (if more than one teacher, please copy this table onto a new page)**

| Name | Email | Phone | Mobile |

Staff Members Industry Qualifications:

You will need to provide copies of the teacher’s VET qualifications as well as their professional development record as evidence of vocational currency and competence. Copies of qualification must be attached and returned with this form. Originals must be sighted during site visit by Challenger.

- Teacher/s have TAE40110 Certificate IV in Training and Assessment?
- Relevant vocational qualification. Please include a copy of the Statement of Attainment/Academic Record that lists the units of competency completed as part of your vocational qualification.
- Trainer and Assessor Competencies Matrix*
- Professional development records to maintain industry currency and trainer/assessor competence

* A Trainer and Assessor Competency Matrix must be completed by all teachers undertaking training and assessment demonstrating that the teacher has the relevant vocational competencies at least to the level being delivered, current industry skills, VET knowledge and skills and ongoing professional development in VET.

For further Information contact your School VET Coordinator

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### CHALLENGER INSTITUTE CAMPUS

<table>
<thead>
<tr>
<th>AUSTRALIAN CENTRE FOR ENERGY AND PROCESS TRAINING (ACEPT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 Gardiner Avenue Munster WA 6166</td>
</tr>
<tr>
<td>COCKBURN CENTRAL STATION</td>
</tr>
<tr>
<td>Bus 522 direct to campus</td>
</tr>
<tr>
<td>Alternative bus 920 also leaves from Fremantle Train Station to ACEPT</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FREMANTLE (BEACONSFIELD) CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 Grosvenor Street Beaconfield WA 6162</td>
</tr>
<tr>
<td>COCKBURN CENTRAL STATION</td>
</tr>
<tr>
<td>Bus 98/99/160 to South Street</td>
</tr>
<tr>
<td>Walk – 100m across the park.</td>
</tr>
<tr>
<td>Bus Route 511 and 513 will take deliver you to the back of Fremantle Campus</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HENDERSON CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Egmont Road Henderson WA 6166</td>
</tr>
<tr>
<td>COCKBURN CENTRAL STATION</td>
</tr>
<tr>
<td>Bus 825 from Fremantle or Rockingham Train Station. Stop on Sparks Road.</td>
</tr>
<tr>
<td>Walk – 500m around the corner.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>KWINANA CAMPUS (AUTOMOTIVE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cnr Gilmore Avenue and Sulphur Road Orelia WA 6167</td>
</tr>
<tr>
<td>KWINANA AND WELLARD STATIONS</td>
</tr>
<tr>
<td>Bus 541 direct to campus on Sulphur Road.</td>
</tr>
<tr>
<td>Bus 920. Stop on Gilmore Avenue.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MARITIME CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Fleet Street Fremantle WA 6160</td>
</tr>
<tr>
<td>COCKBURN CENTRAL STATION</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MURDOCH CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>130 Murdoch Drive Murdoch WA 6150</td>
</tr>
<tr>
<td>MURDOCH CAMPUS</td>
</tr>
<tr>
<td>Walk – 500m walk track from southern end of train station</td>
</tr>
<tr>
<td>Bus 514 to Murdoch Drive, Stop 19952.</td>
</tr>
<tr>
<td>Walk – 100m</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PEEL CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Drive Mandurah WA 6210</td>
</tr>
<tr>
<td>MANDURAH STATION</td>
</tr>
<tr>
<td>Bus 586 direct to campus</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>QUINLAN’S ON HIGH CAFE</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 High Street Fremantle WA 6160</td>
</tr>
<tr>
<td>MANDURAH STATION</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ROCKINGHAM CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Simpson Avenue Rockingham WA 6168</td>
</tr>
<tr>
<td>ROCKINGHAM STATION</td>
</tr>
<tr>
<td>Walk – approximately 1km west along Ennis Avenue</td>
</tr>
<tr>
<td>920 (stops outside Challenger) or 825 to Dixon Road</td>
</tr>
<tr>
<td>Walk – 100m</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VISAGE BEAUTY CLINIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-8 Cliff Street Fremantle WA 6160</td>
</tr>
<tr>
<td>MANDURAH STATION</td>
</tr>
</tbody>
</table>

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Get on track with Challenger Institute...
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